

FACT BOOK 2023



كلية فاطمة للعلوم الصحية
FATIMA COLLEGE OF HEALTH SCIENCES

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Prof. Lisa Pratt

Director - Academic Affairs
Fatima College of Health Sciences



Message from the Director

Welcome to the 2023 edition of the Fact Book for Fatima College of Health Sciences (FCHS).

The FCHS Fact Book is an annual publication that provides a ready source of information to answer frequently asked questions about the College.

This Fact Book is a publicly available document that states FCHS's vision, mission, values, and objectives. The FCHS Fact Book gives the historical background of the college, locations of its campuses and governance structure. Moreover, it contains information about student enrolment & graduation, faculty demographics & credentials, and the available learning resources.

The Fact Book's primary purposes are to promote organizational understanding and to inform decision-making.

The efforts of numerous individuals throughout the college are reflected in the 2023 Fact Book. Although most go unnamed, their contributions are greatly appreciated. We are pleased to make this rich source of college information available and hope you will find it useful.

1.0

Fatima College of Health Sciences – Overview

Introduction

Established in 2006, Fatima College of Health Sciences (FCHS) aims to meet the United Arab Emirates growing need for skilled health care professionals. The college started by offering Bachelor of Science (BSc) Degree in Nursing in 2006 and has, since then expanded to offer academic programs at BSc level in Pharmacy, Physiotherapy, Radiography & Medical Imaging, Emergency Health (Paramedics), as well as Psychology. FCHS has four campuses located in UAE: Abu Dhabi, Al Ain, Al Dhafra and Ajman.

FCHS is progressing towards international accreditation and to offer Postgraduate Diploma and Master Degrees in specialized Health Science programs. In addition to the Bachelor Degree, the college offers a Nursing BSc bridging program for diploma-holding practitioner nurses. The FCHS programs are designed to graduate students in health sciences disciplines in the UAE in line with UAE 2021 and Abu Dhabi 2030 Visions.

FCHS Vision

To be the provider of excellence in health sciences education in the United Arab Emirates.

FCHS Mission

- Prepare knowledgeable and skillful health professionals, which will deliver evidence based practice in different healthcare setting.
- Provide flexible, dynamic and culturally sensitive curricula that are responsive to the changing healthcare needs in the UAE.
- Nurture a culture of applied and operational research.
- Foster community-oriented services in collaboration with external health care providers and the public at large.
- Provide high quality student-centered learning environments utilizing technological innovation while promoting critical thinking.
- Create supportive and productive teaching-learning environments that foster lifelong learning.

FCHS Key Values

In pursuit of its mission, Fatima College of Health Sciences maintains the following key values for its day-to-day operations and code of conduct:

- **Innovation:** Empowerment of employees, encouragement of creative thinking and collaboration with institutions to enhance their effectiveness and ability to manage the ongoing changes.
- **Flexibility:** Ability to proactively respond to related health labour market changes and evolutions.
- **Professionalism:** Ethical values and results oriented in order to provide optimal work experience.
- **Excellence:** Develop a quality management system to better control, manage, and continually improve the dynamic elements that are considered critical to FCHS policy and in the performance of its activities.
- **Integrity:** Adhere, in its relationship with all stakeholders, to FCHS policies and standards with honesty, openness, transparency, accountability, as well as consistency.

FCHS Objectives

Derived from FCHS Vision, Mission, Goals and FCHS Strategic Plan 2016-2020, the FCHS Objectives, including the target statements for each objective, are as follows:

Objective 1:

Increase the number of Emirati students enrolled in Health – Care disciplines throughout its campuses.

Objective 2:

Align curriculum and programs to meet labour market of Health-Care sector needs and requirements.

Objective 3:

Increase the Emiratization ratio in the Fatima College of Health Sciences.

Objective 4:

Reduce the overhead operational cost and the cost per student

FCHS History

Since its establishment in 2006, FCHS has offered a Bachelor's degree in Nursing. Thereafter, expanded to offer five undergraduate degree programs at Bachelor's and Higher Diploma levels in Health Sciences.

Moreover, the Nursing department offers a BSc bridging program for diploma-holding practitioner nurses. The program was designed to graduate students in the Nursing field and to upgrade the education of the diploma holder nurses already in the health sector. The College is mandated to enhance the health sector workforce in UAE to satisfy the needs for well-educated and trained professional healthcare workers.

The demand on Paramedics, Pharmacists, Radiographers, Physiotherapists and Psychologists are also vital in UAE's health sector in order to provide the highest quality of healthcare to patients. Therefore, FCHS took the necessary steps and started four programs in Health Sciences (Pharmacy, Physiotherapy, Radiography & Medical Imaging, and Emergency Health).

The first intake of Health Sciences students was in 2011 when students entered the Common First Year. Based on the UAE's current and future healthcare demands, Bachelor of Science in Psychology was introduced and is now offered in FCHS for the academic year 2019/2020. In 2019, all FCHS academic programs have obtained substantive change approvals from the Ministry of Education in order to contextualize and enhance all curriculums. FCHS graduates shall meet the UAE's healthcare needs and effectively work in a variety of settings with diverse patients, families and communities. Moreover, graduates will also be prepared to be employed in supervisory, managerial and educational positions.

FCHS provides innovative programs and the opportunity to work with high quality academics from within the college and/or abroad through collaboration with partner universities. FCHS provides an excellent educational environment and services to the students. Students will have access to all FCHS staff including the Director, administrators, counsellors, facilitators, lecturers and senior academic faculty. The college looks forward to supporting students throughout their time at FCHS.

Programs Offered

Nursing

Nurses graduating with a BSc in Nursing will provide holistic, nursing and practice to patients and their families. Contemporary nursing careers offer a wealth of opportunities to contribute to the health and wellbeing of society in primary, secondary and tertiary settings.

Pharmacy

The Bachelor of Pharmacy Program at Fatima College of Health Sciences (FCHS) is a five-year program offered in Al Ain and Abu Dhabi campuses. To earn the Bachelor of Pharmacy degree at FCHS, students need to complete a minimum of 166 hours of credit. Courses offered in later years of the programme integrate scientific and mathematical knowledge acquired in the initial years of the study. Applied pharmaceuticals sciences, integrated therapeutics and practice curriculum combined with professional placements rigorously prepare our graduates to work in the hospital, clinical, community and industrial pharmacy settings. In addition, critical literature review and graduation research project helps in developing research and communication skills.

Physiotherapy

Physiotherapy Department at Fatima College of Health Sciences is the first to offer undergraduate physiotherapy program in the Emirate of Abu Dhabi. The professors and lecturers in physiotherapy are from different nationalities. This diversity enriches the learning of physiotherapy science and research at FCHS. The physiotherapists are primary care professionals who work in a variety of settings, such as rehabilitation centers, hospitals, community health centers, and private clinics. Our graduates are now leading the physiotherapy profession in major rehabilitation hospitals and clinics across the country. Moreover, the physiotherapy department at FCHS is equipped with state of art teaching laboratories. The department have agreements with well recognized hospitals for the students clinical training. The department has very dynamic curriculum of physiotherapy that meet the international standards of physiotherapy practice.

Programs Offered

Radiography & Medical Imaging

A Radiographer & Radiologic Technologist, also known as Medical Imaging Specialist (MIS), performs imaging of the human body for diagnosis medical problems. Radiographers work in hospitals, clinics, and private practice. Although many graduates pursue a career in general radiography and computed tomography, opportunities exist to specialize in ultrasound, magnetic resonance imaging, mammography, management, research and in industry as medical applications' specialists.

Emergency Health (Paramedics)

Fatima College of Health Sciences offers a diverse and unique Paramedic program of study. As the UAE's leading allied healthcare training institution you can be assured that you will receive the highest level of academic and practical training that will ensure each Paramedic student reaches their maximum potential.

Psychology

The Department of Psychology currently offers a BSc in Psychology that will provide students with a range of subject specific and transferable skills and an in-depth knowledge of human behaviour and mental health that will help them pursue a career in a variety of fields as well as pursue graduate studies. The course offers a work placement and will introduce the student to a number of approaches to the application of psychological science and help them to explore a variety of contemporary challenges in society. Topics include psychological assessment, health and wellbeing, counselling, neuropsychology, and cognitive and biological psychology.

Accreditation and International Recognition



UNITED ARAB EMIRATES
MINISTRY OF EDUCATION

The UAE's Ministry of Education (MoE) has granted Fatima College of Health Sciences a higher education institution license in 2009 to issue undergraduate degrees to successful students. FCHS license was last renewed in 2018 for the next 5 years. All six undergraduate academic programs offered by the college are recognized by the MoE and have been awarded initial accreditation (IA) status by the Commission on Academic Accreditation (CAA), MoE. Nursing IA was awarded in 2010, while Emergency Health (Paramedics) and Physiotherapy received CAA IA award in 2014. This was followed by IA awards for Radiography & Medical Imaging and Pharmacy in 2016, and then subsequently Psychology in 2019. FCHS will have a new degree Bachelor in Midwifery that will be accredited for the academic year 2022/2023. All FCHS academic programs are in alignment with the Qualifications Framework Emirates.



Fatima College of Health Sciences (FCHS) is a Registered Training Provider, awarded by the UAE's National Qualifications Centre (NQC) in 2021. FCHS was accredited to deliver NQC vocational degrees in 2022. FCHS provides Diploma in Health Care Assistant for the UAE's workforce needs, and a Diploma for Combat Medical Technician for the UAE Armed Forces.



"Fatima College of Health Sciences – FCHS – Department of Radiography and Medical Imaging is accredited by Accreditation Service for International Schools, Colleges and Universities (ASIC). The Institution has earned Premier status with ASIC for its commendable areas of operation. ASIC accreditation helps students and parents make a more informed choice and will also help a school, college, university, training provider or distance education provider, demonstrate to the international student body that they are a high quality institution. ASIC is recognised by UKVI in UK, is a member of the CHEA International Quality Group (CIQG) in USA and is listed in their International Directory, is a member of the BQF (British Quality Foundation) and are institutional members of EDEN (European Distance and E-Learning Network)."

Organizational Chart and University Leadership

FCHS being an educational entity is an integral part of the Institute of Applied Technology (IAT) and is governed by the same. IAT was founded in 2005 through the Royal decree of His Highness Sheikh Khalifa bin Zayed Al Nahyan, President of the United Arab Emirates and Ruler of Abu Dhabi as a corporate body with complete financial and administrative independence. The establishment of the IAT was an initiative of General Sheikh Mohammed Bin Zayed Al Nahyan, Crown Prince of Abu Dhabi. His Highness envisioned the IAT as a world class career and technical education system that would produce the scientists, engineers and technicians needed for the UAE to build a knowledge-based economy. IAT is a dynamic organization that includes secondary schools, vocational education and training establishments, colleges, academies and other learning institutions. To achieve the objectives handed down to it by the Abu Dhabi Executive Council, IAT relies on best practice teaching and learning processes that are underpinned by a modern curriculum supported by state-of-the-art facilities. FCHS is under the purview of the IAT Managing Director His Excellency Dr. Ahmad Abdulmanan Alawar, and the IAT Board of Trustees, consists of prominent individuals with extensive experience in government, academia and industry.

The Chairman of the Board is His Excellency Engineer Hussain Al Hammadi, Cabinet member and Minister of Education. The Vice Chairman of the Board is His Excellency Dr. Faisal Al Ayyan and the members of the Board of Trustees are:

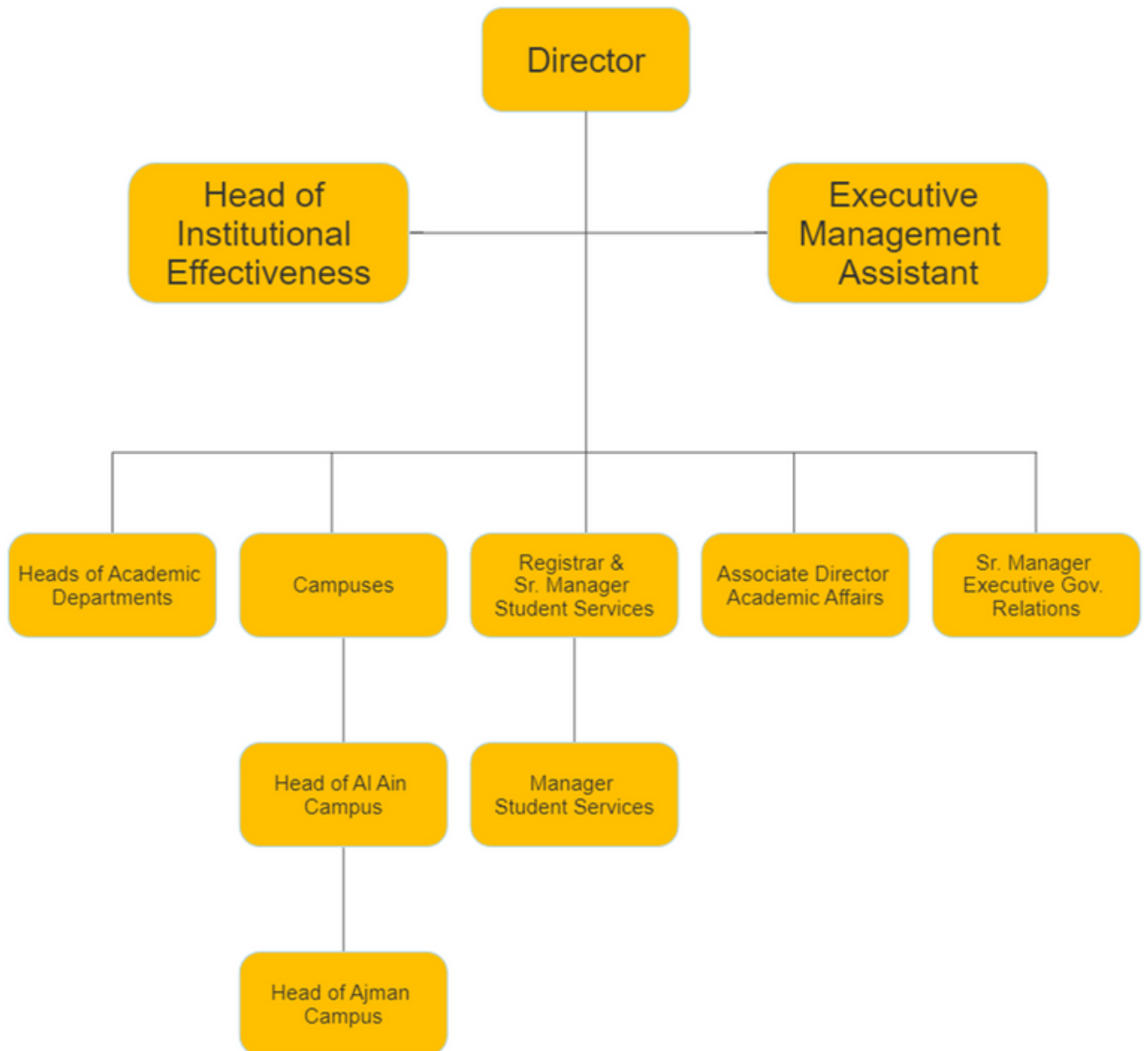
| Board of Trustees | Position |
|---|-----------------------|
| H.E Engineer Hussain Ibrahim Al Hammadi | Chairman of the Board |
| H.E. Dr. Faisal Al Ayyan | Vice Chairman |
| Dr. Abdulla Al Suwaidi | Board Member |
| Eng. Dhafir Ayed Al-Ahbadi | Board Member |
| Dr. Faisal Mohamed Albakery | Board Member |
| Mr. Ibrahim Hassan Abdullah Nassir | Board Member |
| Mr. Rabea Salem Al Junaibi | Board Member |
| Dr. Reyadh Abdullatif Al Mehaideb | Board Member |
| Dr. Yousef Ebrahim Al Akraf | Board Member |

Senior Management

The college's senior team is responsible for the management and proper execution of its academic programs, as well as ensuring the optimal organizational performance of the entity.

| <i>Fatima College of Health Sciences Senior Management</i> | <i>Position</i> |
|---|--|
| <i>Prof. Lisa Pratt</i> | <i>Director - Academic Affairs</i> |
| <i>Prof. James Barnes</i> | <i>Associate Director of Academic Affairs / Head of Psychology</i> |
| <i>Asst. Prof. Amro AlHashmi</i> | <i>Head of Institutional Effectiveness</i> |
| <i>Asst. Prof. Ibrahim Hassan Abdullah Nassir</i> | <i>Snr. Manager Executive Govt. Relations</i> |
| <i>Asst. Prof. Emma Burnett</i> | <i>Head of Ajman and Al Ain Campuses</i> |
| <i>Ms. Maha AlShamsi</i> | <i>Manager Student Services</i> |
| <i>Mr. Mohamed AlBisher</i> | <i>Registrar & Snr. Manager Student Services</i> |
| <i>Assoc. Prof. Mansour Mansour</i> | <i>Head of Nursing</i> |
| <i>Assoc. Prof. Saravanan Muniyandy</i> | <i>Head of Pharmacy</i> |
| <i>Dr. Ahmed Abouelnasr</i> | <i>Head of Emergency Health (Paramedics)</i> |
| <i>Prof. John Totman</i> | <i>Head of Radiography & Medical Imaging</i> |
| <i>Prof. Muhammad AlJarrah</i> | <i>Head of Physiotherapy</i> |
| <i>Asst. Prof. Mariam AlHammadi</i> | <i>Head of General Requirements Department</i> |

Organizational Chart



Campus Locations

FCHS has four campuses within the United Arab Emirates: Abu Dhabi, Al Ain, Ajman and Al Dhafra. Currently FCHS offers most undergraduate degrees primarily in the Abu Dhabi and Al Ain campuses.



Governance

Fatima College of Health Sciences (FCHS) is an educational entity administered by the Institute of Applied Technology (IAT), established in 2006 with a vision aiming to be the provider of excellence in health sciences education in the United Arab Emirates. IAT was founded in 2005 through Royal decree of His Highness (HH) Sheikh Khalifa bin Zayed Al Nahyan, President of the United Arab Emirates and Ruler of the Emirate of Abu Dhabi as a corporate body with full financial and administrative independence.

IAT is a dynamic organization, which includes secondary schools, vocational education training establishments, colleges, and other learning/training centers. IAT also has a significant responsibility to conduct special projects and educational activities that meet their strategic plans as instructed by the Abu Dhabi Government.

To achieve the objectives handed down to it by General Secretariat of the Executive Council (GSEC) of Abu Dhabi, IAT relies on best practice teaching and learning processes underpinning a modern curriculum, conducted in state-of-the-art facilities. IAT, its facilities and its outcomes are continually expanding and evolving as the needs of the Emirate and the nation evolve.

2.0

Enrolment over the last 3 years

| AY | 2020/21 | 2021/22 | 2022/23 |
|--------------------|---------|---------|---------|
| Number of students | 2120 | 2267 | 2131 |

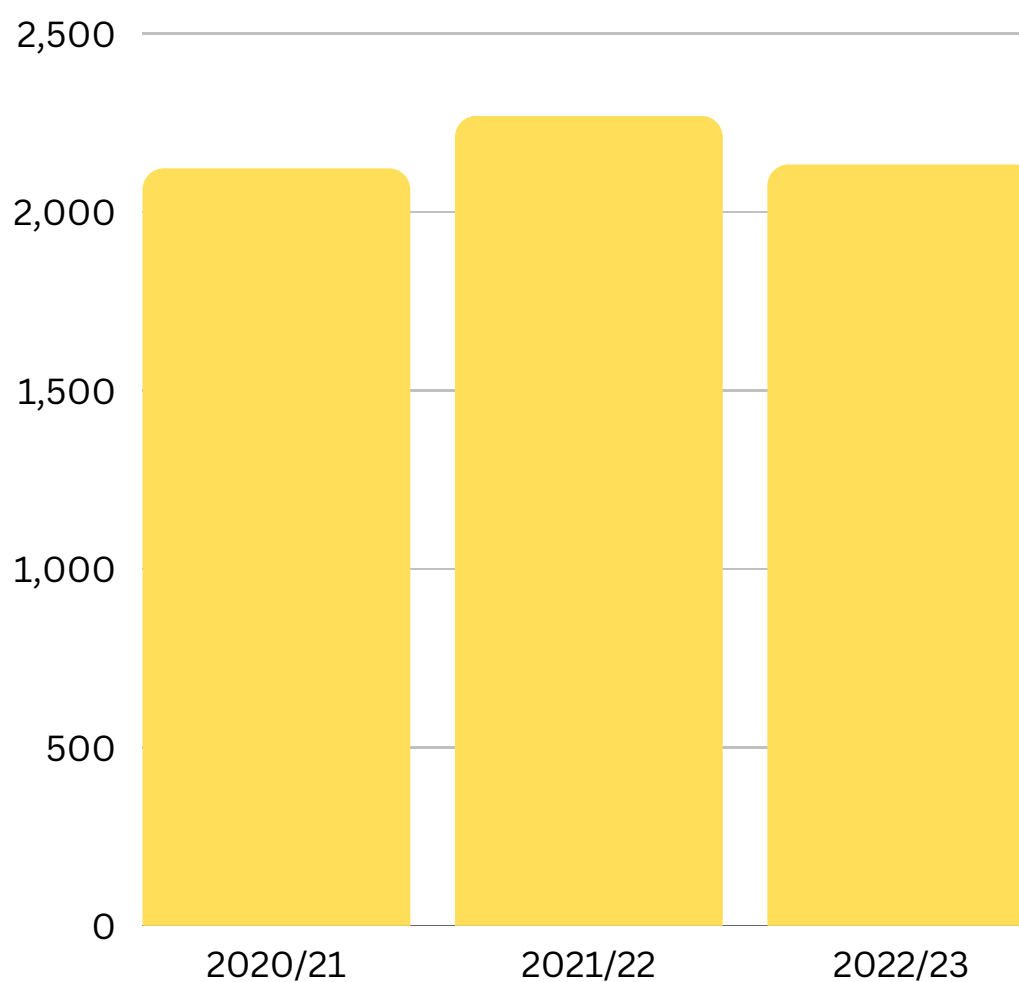


Fig.1. Graph shows total enrolment numbers for the past 3 years.

2.1 Enrolment by Program over the last 3 years

| Program | AY 2020/21 | AY 2021/22 | AY 2022/23 |
|---------------------------------|------------|------------|------------|
| Emergency Health (Paramedics) | 168 | 185 | 188 |
| Radiography and Medical Imaging | 276 | 244 | 201 |
| Pharmacy | 211 | 174 | 138 |
| Physiotherapy | 180 | 147 | 123 |
| Nursing | 1250 | 1442 | 1139 |
| Psychology | 35 | 43 | 44 |
| Midwifery | N/A | N/A | 10 |
| Preparatory Program | N/A | 66 | 141 |
| Health Care Assistant NQC | N/A | N/A | 150 |

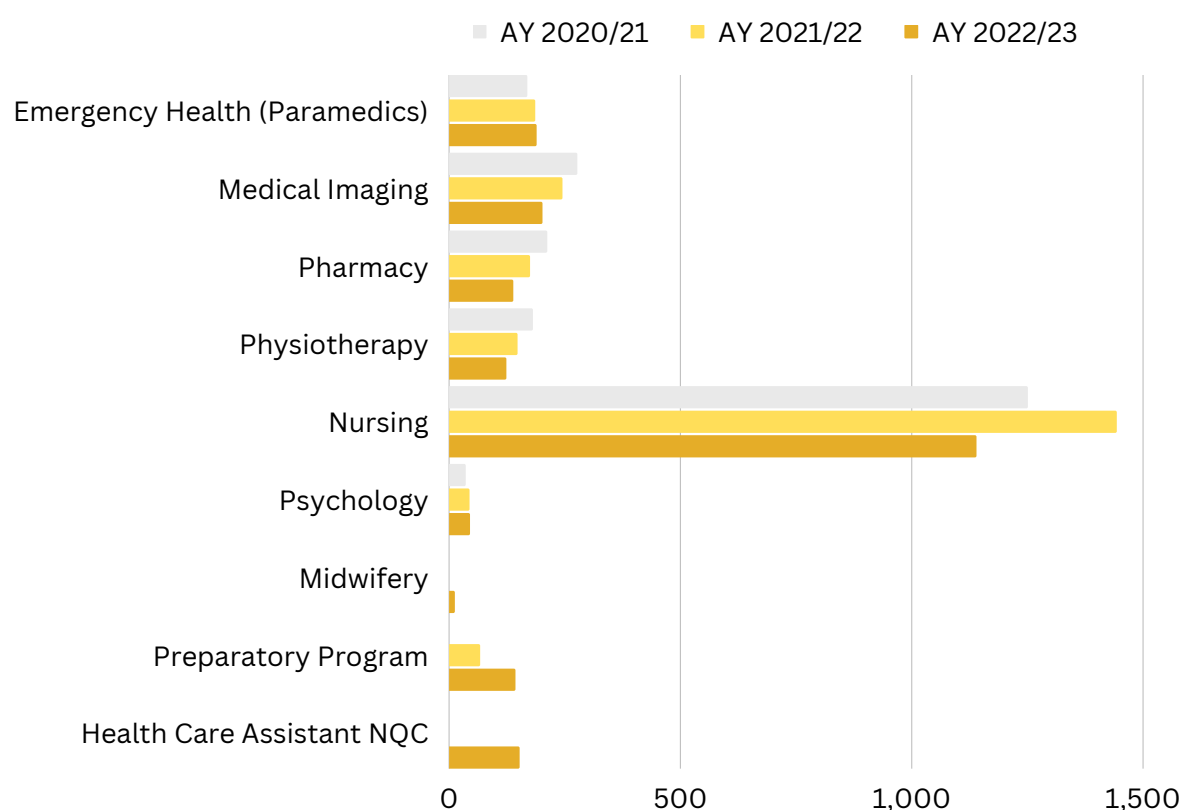


Fig.2. Graph shows total enrolment numbers in every program for the past 3 years.

2.2.1 Enrolment by Location AY 22-23- Abu Dhabi

| Program | Active Students (National) | Active Students (Expats) |
|-------------------------------|----------------------------|--------------------------|
| Midwifery | 10 | 11 |
| Nursing | 228 | 12 |
| Emergency Health (Paramedic) | 68 | 6 |
| Pharmacy | 49 | 28 |
| Physiotherapy | 72 | 18 |
| Preparatory Program | 39 | 11 |
| Psychology | 41 | 3 |
| Radiography & Medical Imaging | 91 | 8 |
| Health Care Assistant NQC | 48 | 0 |

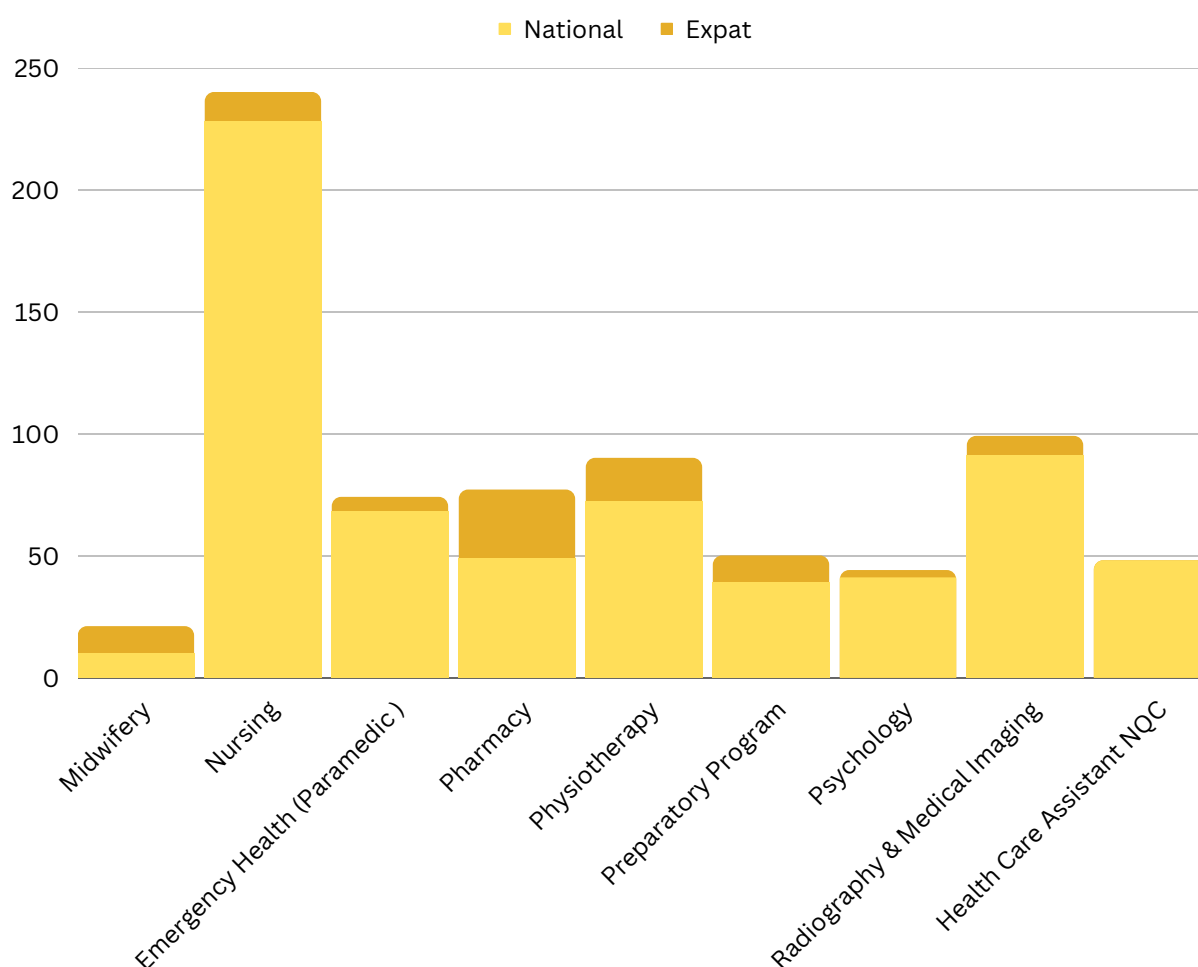


Fig.3. Graph shows enrolment numbers of national and expatriate students in every program from Abu Dhabi for the current academic year.

2.2.2 Enrolment by Location AY 22-23- Ajman

| Program | Active Students (National) | Active Students (Expats) |
|--------------------------------|----------------------------|--------------------------|
| Nursing | 369 | 8 |
| Emergency Health (Paramedic) | 49 | 3 |
| Preparatory Program | 29 | 3 |
| Health Care Assistant NQC | 22 | 2 |

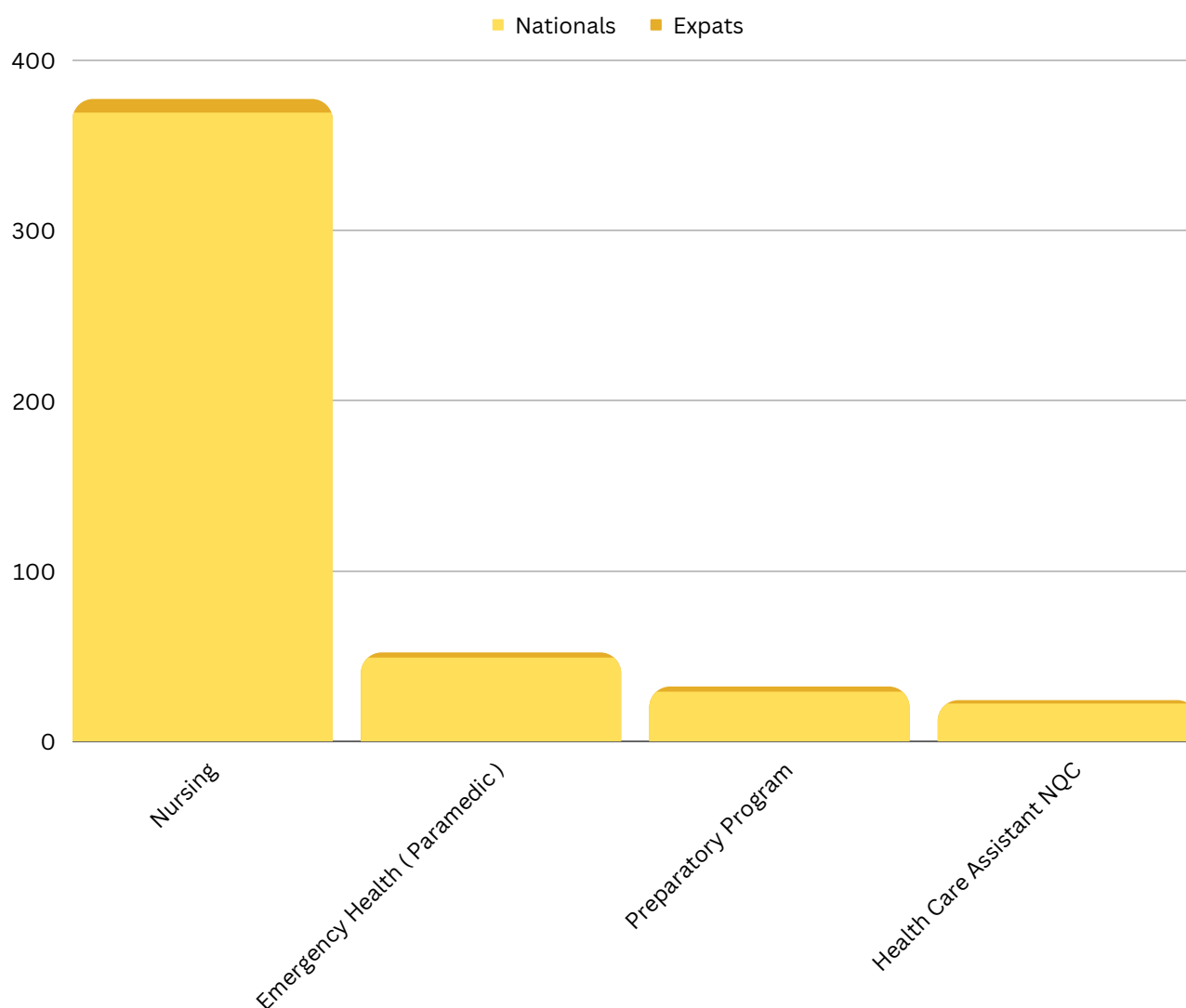


Fig.4. Graph shows enrolment numbers of national and expatriate students in every program from Ajman for the current academic year

2.2.3 Enrolment by Location AY 22-23- Al Ain

| Program | Active Students (National) | Active Students (Expats) |
|--------------------------------|----------------------------|--------------------------|
| BSc in Nursing | 330 | 18 |
| Emergency Health (Paramedic) | 59 | 4 |
| Pharmacy | 48 | 13 |
| Physiotherapy | 23 | 11 |
| Preparatory Program | 42 | 3 |
| Radiography & Medical Imaging | 97 | 6 |
| Health Care Assistant NQC | 78 | 0 |

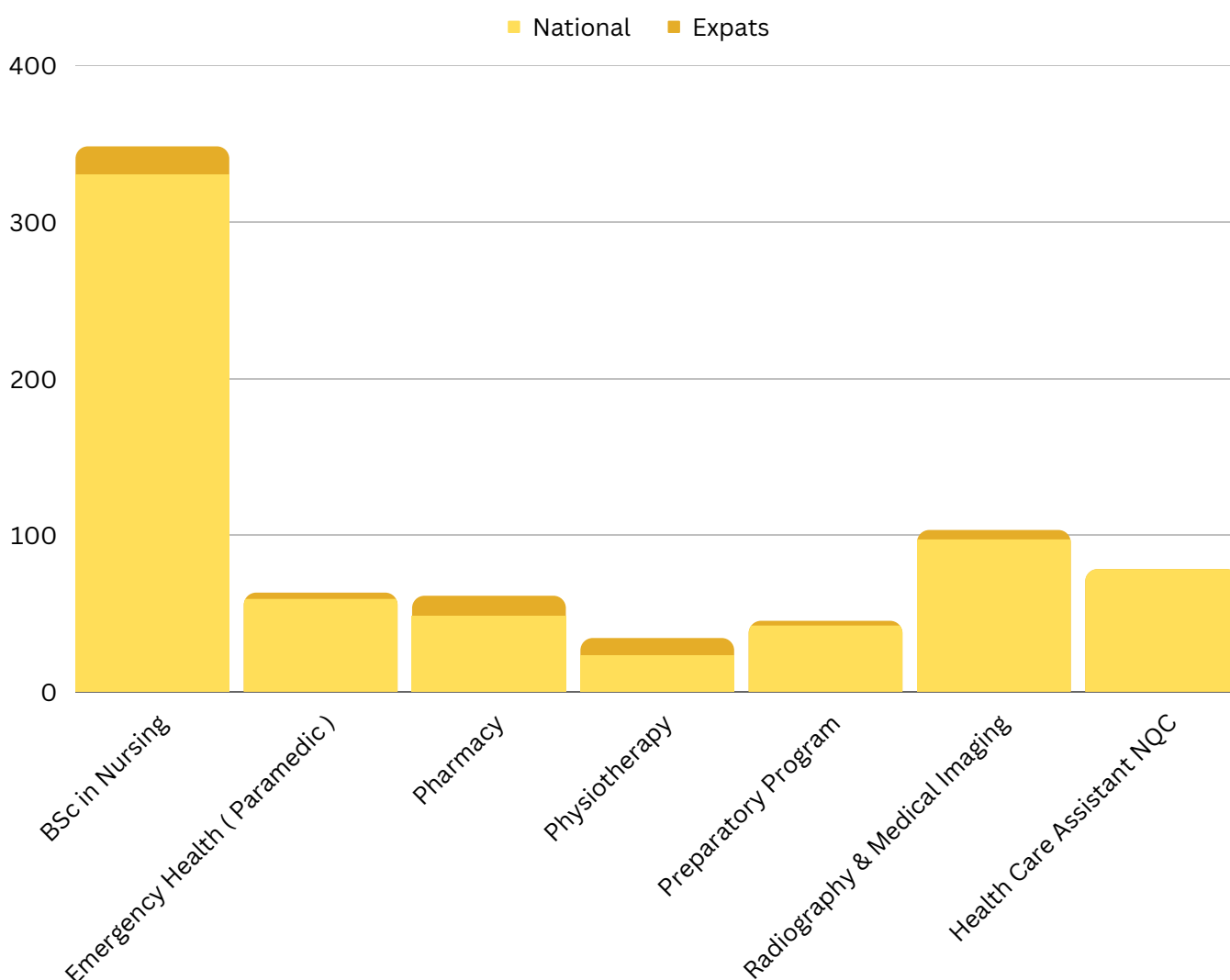


Fig.5. Graph shows enrolment numbers of national and expatriate students in every program from Al Ain for the current academic year

2.2.4 Enrolment by Location AY 22-23- Al Dhafra

| Program | Active Students (National) | Active Students (Expats) |
|---------------------|----------------------------|--------------------------|
| Nursing | 41 | 123 |
| Preparatory Program | 5 | 12 |

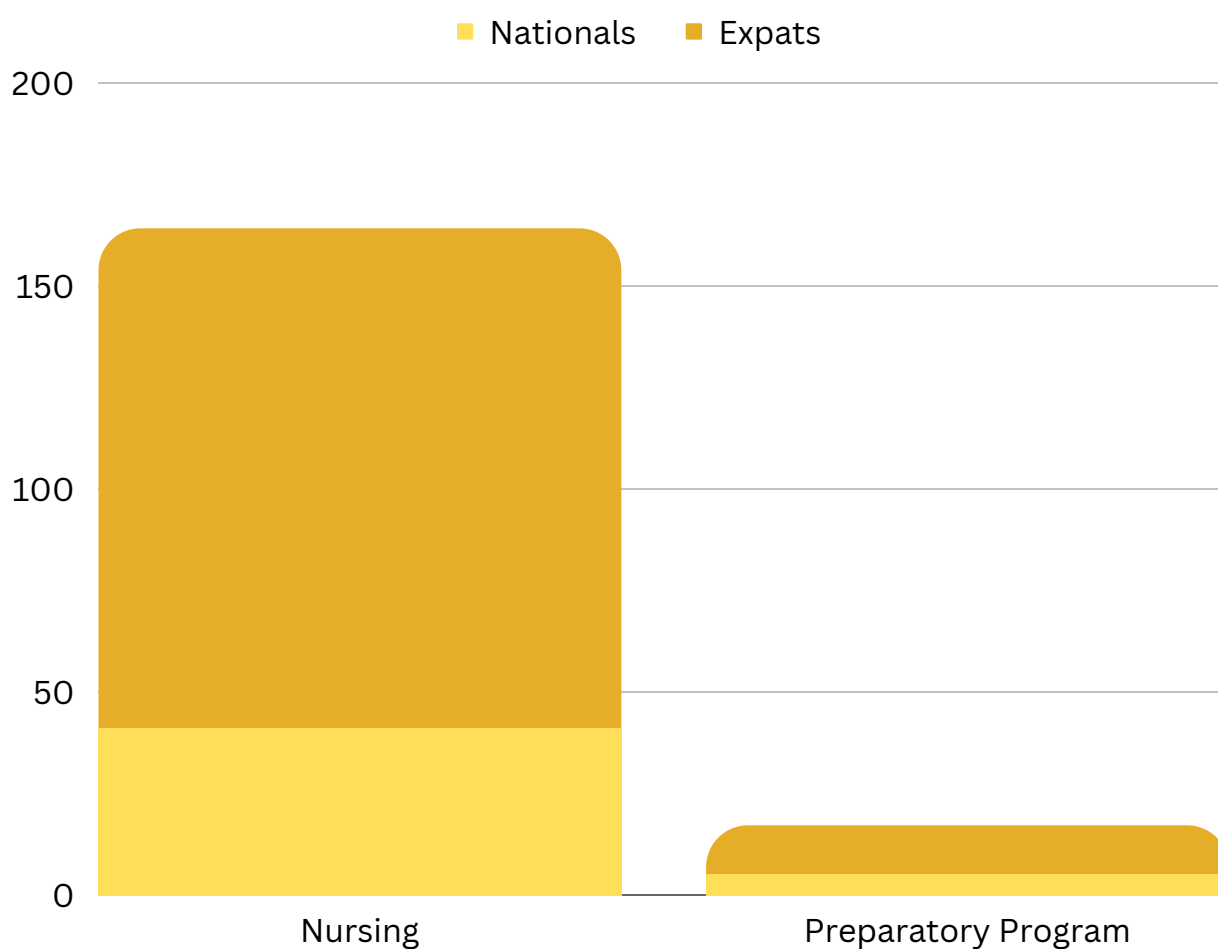


Fig.6. Graph shows enrolment numbers of national and expatriate students in every program from Al Dhafra for the current academic year.

3.0 *Number of Graduates over the last 3 years*

| | AY 2019-2020 | | | AY 2020-2021 | | | AY 2021-2022 | | |
|----------------|--------------|-------|-------|--------------|-------|-------|--------------|-------|-------|
| | National | Expat | Total | National | Expat | Total | National | Expat | Total |
| Student Number | 128 | 105 | 233 | 138 | 95 | 233 | 239 | 83 | 322 |

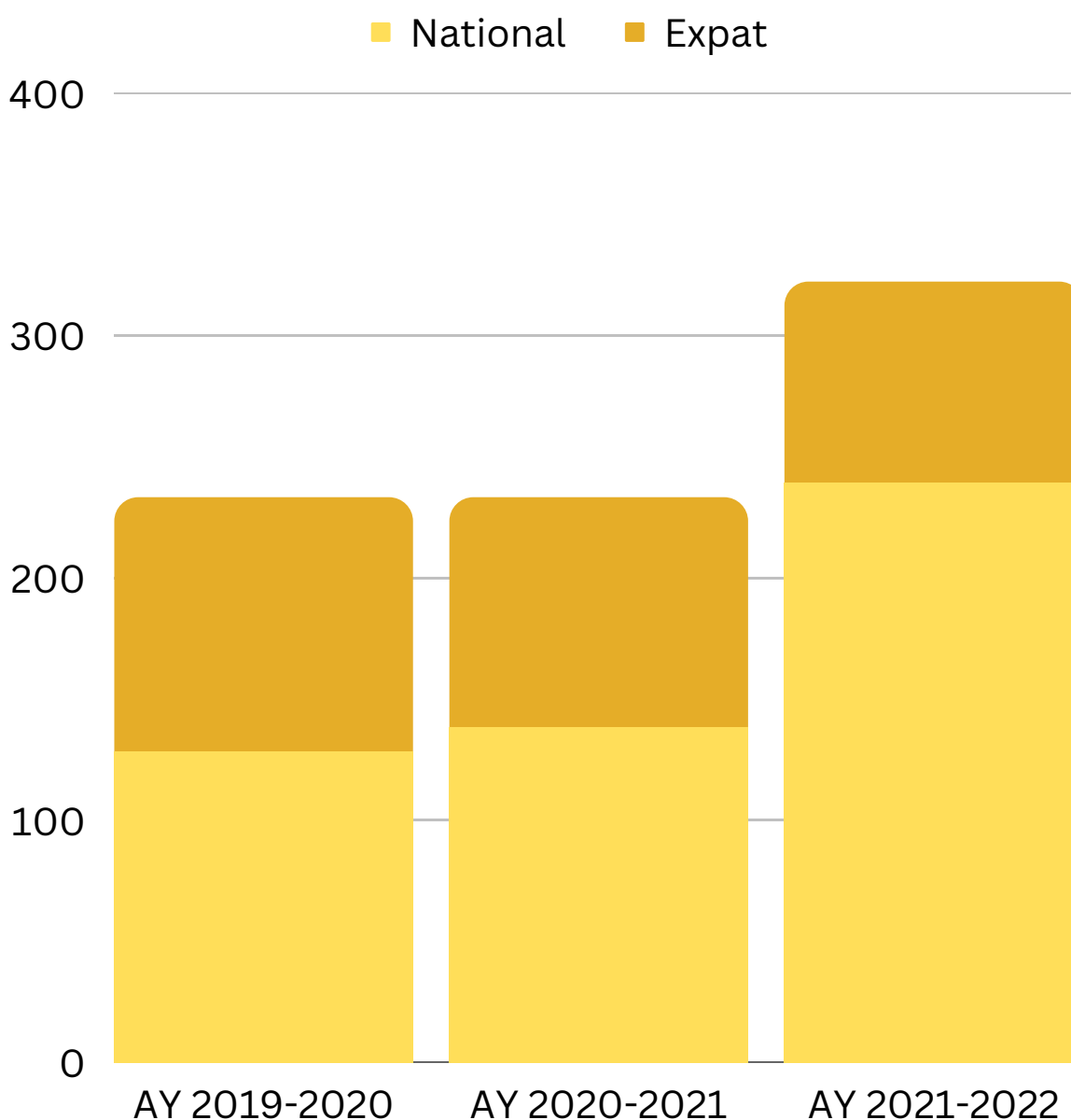


Fig.7. Graph shows total number of national and expatriate graduates of Fatima College of Health Science for the last 3 years. As seen above, there is a stark rise in our number of graduates in the AY 21-22

3.1 Number of Graduates by Program over the last 3 years

3.1.1 Bachelor of Science in Nursing

| | AY 2019-2020 | | | AY 2020-2021 | | | AY 2021-2022 | | |
|-----------|--------------|-------|-------|--------------|-------|-------|--------------|-------|-------|
| Campus | National | Expat | Total | National | Expat | Total | National | Expat | Total |
| Abu Dhabi | 20 | 4 | 24 | 9 | 5 | 14 | 43 | 9 | 52 |
| Al Ain | 17 | 7 | 24 | 12 | 3 | 15 | 60 | 9 | 69 |
| Ajman | 23 | 0 | 23 | 22 | 2 | 24 | 53 | 1 | 54 |
| Al Dhafra | 3 | 35 | 38 | 2 | 24 | 26 | 6 | 27 | 33 |

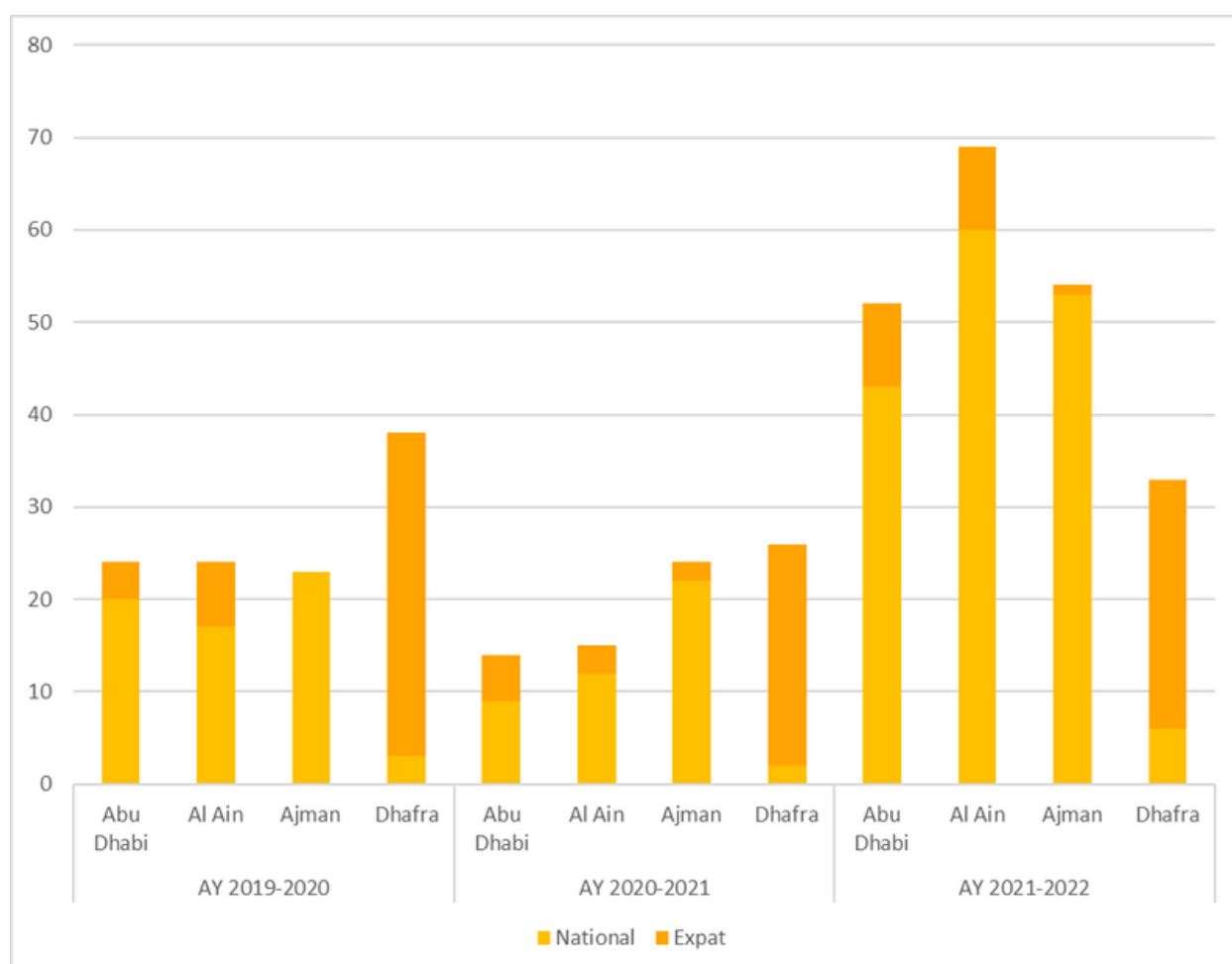


Fig.8. Graph shows total number of national and expatriate students graduating with BSc Nursing for the last 3 years.

3.1.2 Bachelor of Emergency Health (Paramedics)

| | AY 2019-2020 | | | AY 2020-2021 | | | AY 2021-2022 | | |
|-----------|--------------|-------|-------|--------------|-------|-------|--------------|-------|-------|
| Campus | National | Expat | Total | National | Expat | Total | National | Expat | Total |
| Abu Dhabi | 4 | 0 | 4 | 5 | 2 | 7 | 4 | 1 | 5 |
| Al Ain | 1 | 1 | 2 | 6 | 0 | 6 | 7 | 5 | 12 |

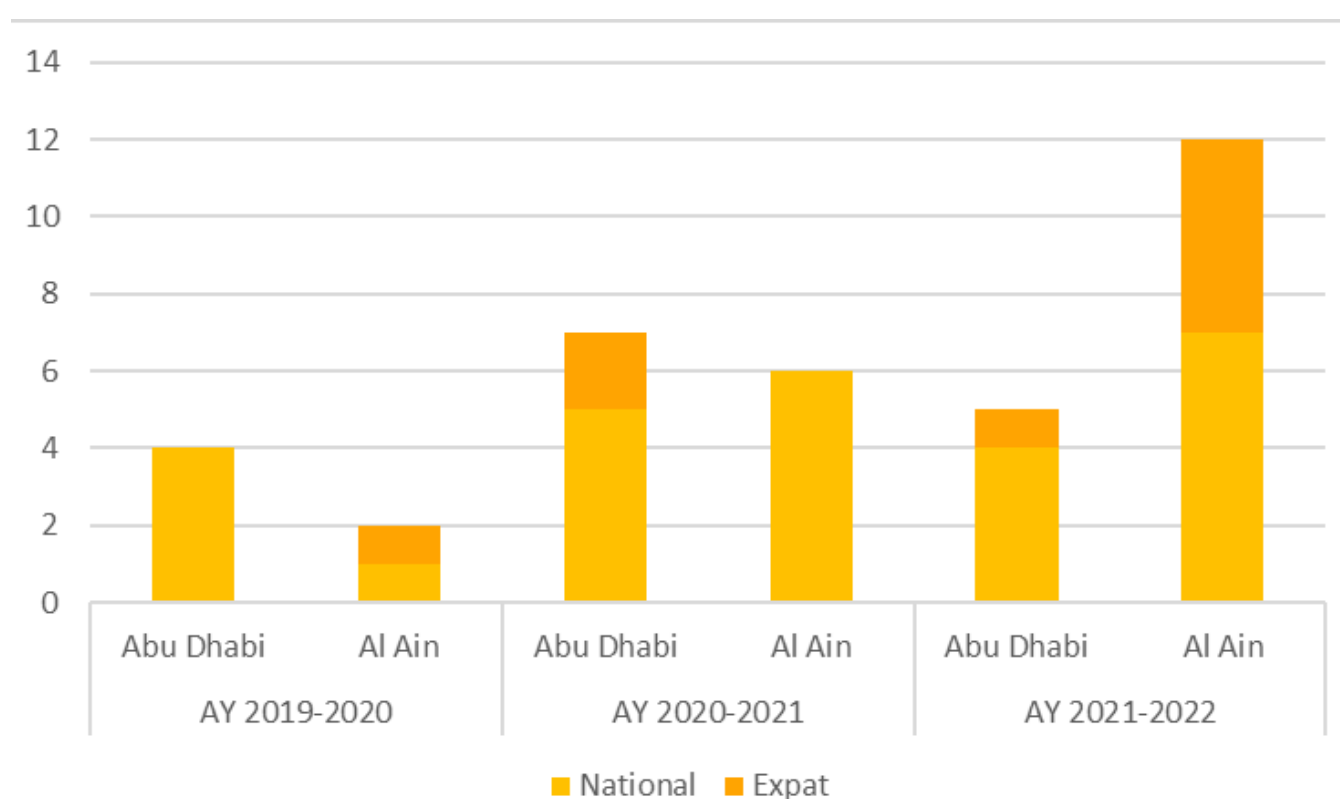


Fig.9. Graph shows total number of national and expatriate students graduating with BSc Emergency Health (Paramedic) for the last 3 years.

3.1.3 Bachelor of Pharmacy

| | AY 2019-2020 | | | AY 2020-2021 | | | AY 2021-2022 | | |
|-----------|--------------|-------|-------|--------------|-------|-------|--------------|-------|-------|
| Campus | National | Expat | Total | National | Expat | Total | National | Expat | Total |
| Abu Dhabi | 1 | 26 | 27 | 4 | 15 | 19 | 13 | 3 | 16 |
| Al Ain | 8 | 11 | 19 | 9 | 9 | 18 | 6 | 10 | 16 |

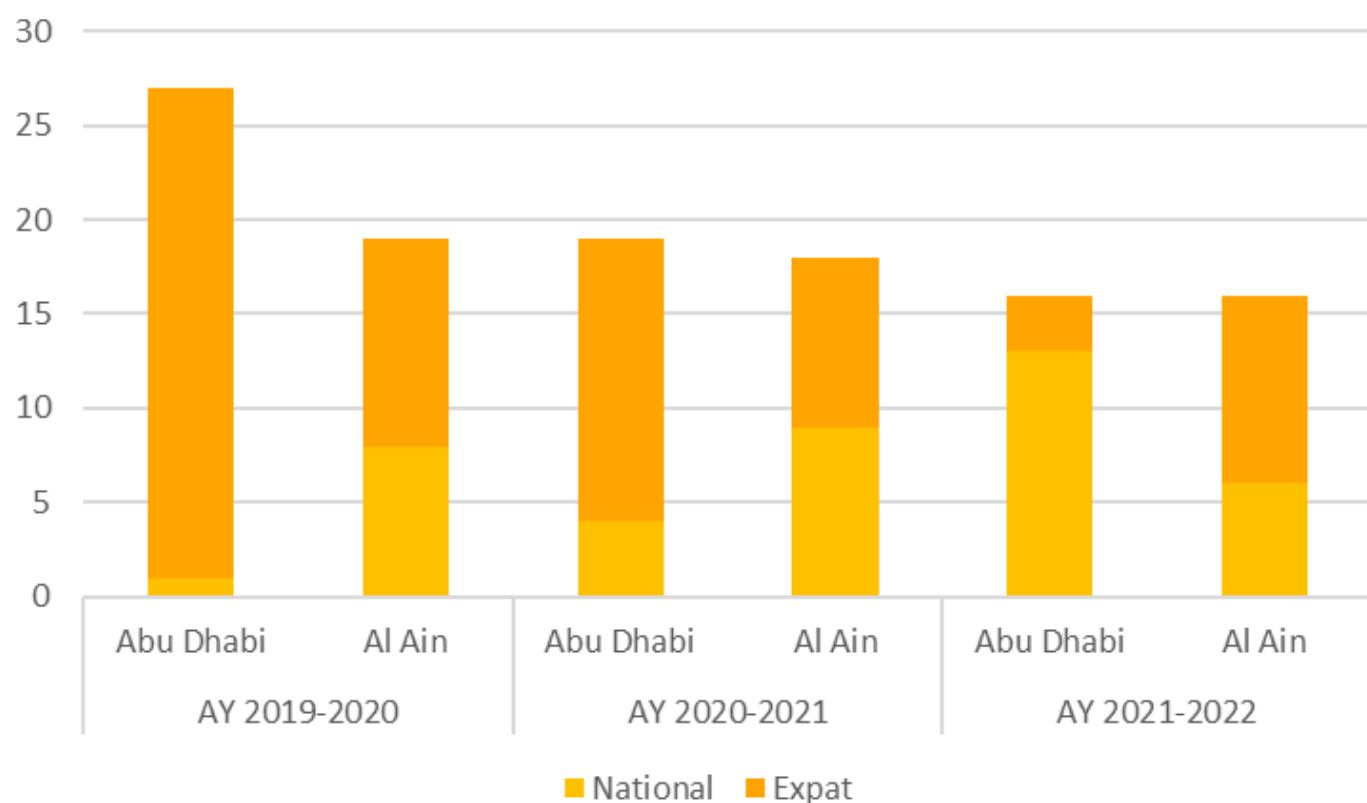


Fig.10. Graph shows total number of national and expatriate students graduating with BSc Pharmacy for the last 3 years.

3.1.4 Bachelor of Physiotherapy

| | AY 2019-2020 | | | AY 2020-2021 | | | AY 2021-2022 | | |
|-----------|--------------|-------|-------|--------------|-------|-------|--------------|-------|-------|
| Campus | National | Expat | Total | National | Expat | Total | National | Expat | Total |
| Abu Dhabi | 10 | 11 | 21 | 16 | 12 | 28 | 9 | 8 | 17 |
| Al Ain | 12 | 3 | 15 | 6 | 7 | 13 | 6 | 3 | 9 |

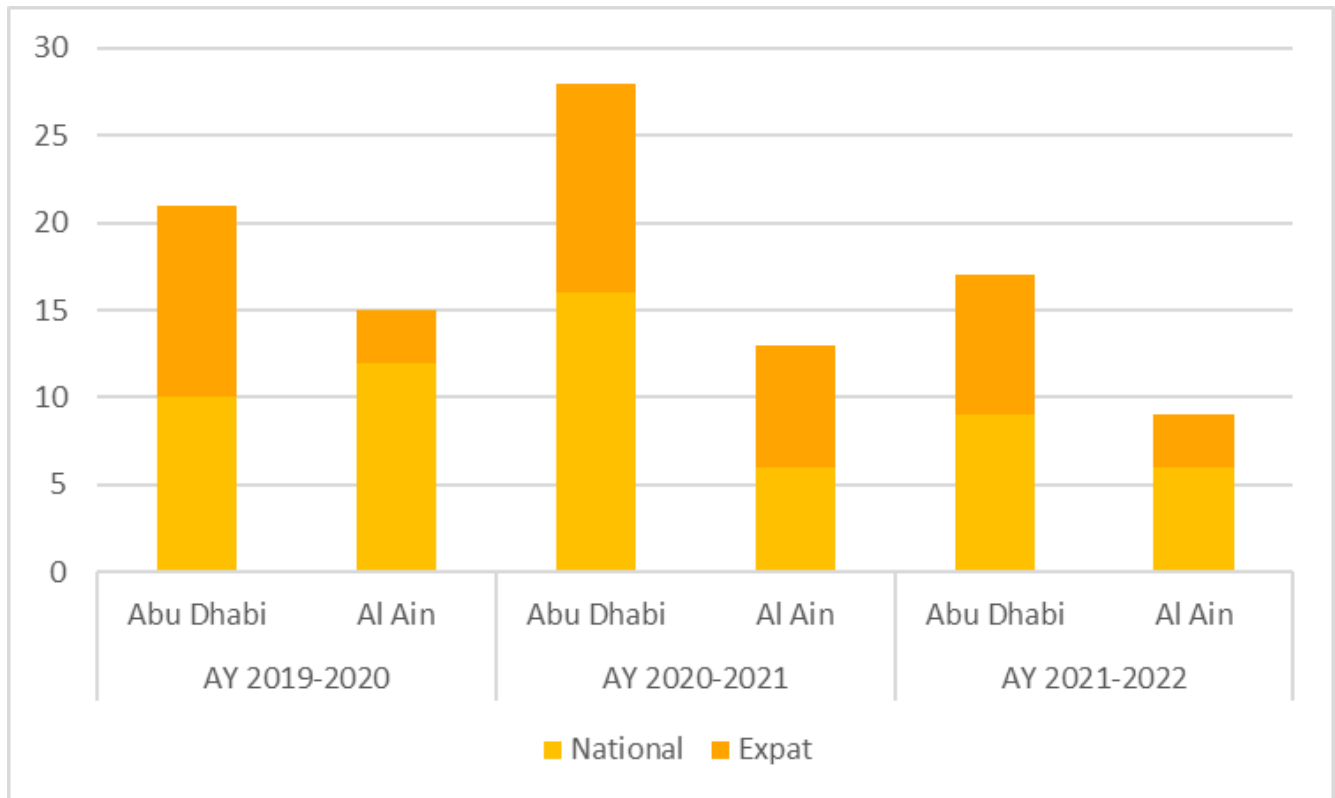


Fig.11. Graph shows total number of national and expatriate students graduating with BSc Physiotherapy for the last 3 years.

3.1.5 Bachelor of Medical Imaging

| | AY 2019-2020 | | | AY 2020-2021 | | | AY 2021-2022 | | |
|-----------|--------------|-------|-------|--------------|-------|-------|--------------|-------|-------|
| Campus | National | Expat | Total | National | Expat | Total | National | Expat | Total |
| Abu Dhabi | 9 | 1 | 10 | 26 | 7 | 33 | 21 | 3 | 24 |
| Al Ain | 19 | 5 | 24 | 21 | 9 | 30 | 10 | 4 | 14 |

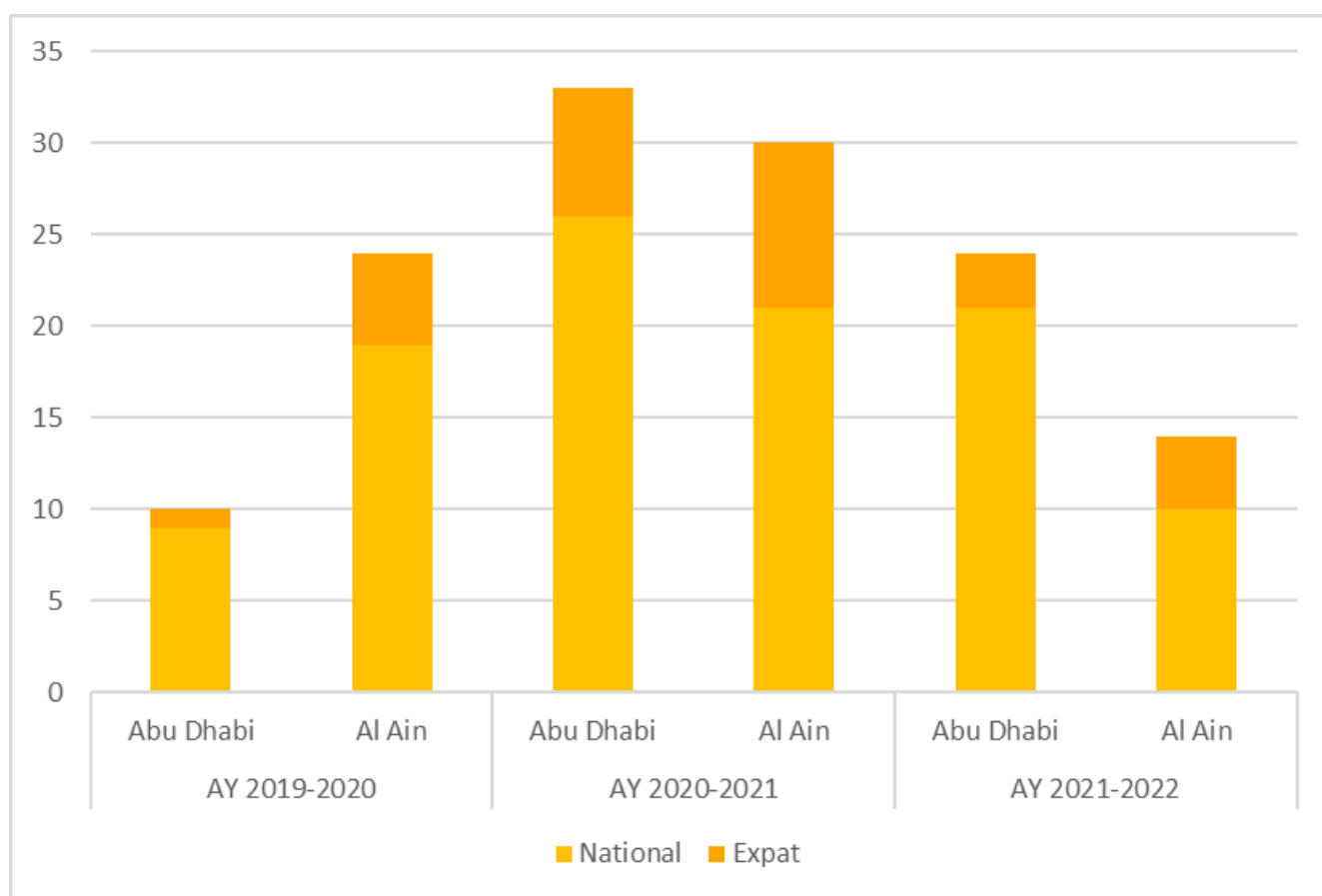


Fig.11. Graph shows total number of national and expatriate students graduating with BSc Medical Imaging for the last 3 years.

4.0 Faculty Information

4.1 Number of Faculty by Department - AY 22-23

| Department / Program(s) | Number of Staff |
|-------------------------------|-----------------|
| General Requirement | 43 |
| Nursing & Midwifery | 56 |
| Emergency Health (Paramedics) | 18 |
| Pharmacy | 15 |
| Physiotherapy | 12 |
| Radiography & Medical Imaging | 14 |
| Psychology | 7 |
| Health Care Assistant | 5 |
| HECMA | 2 |

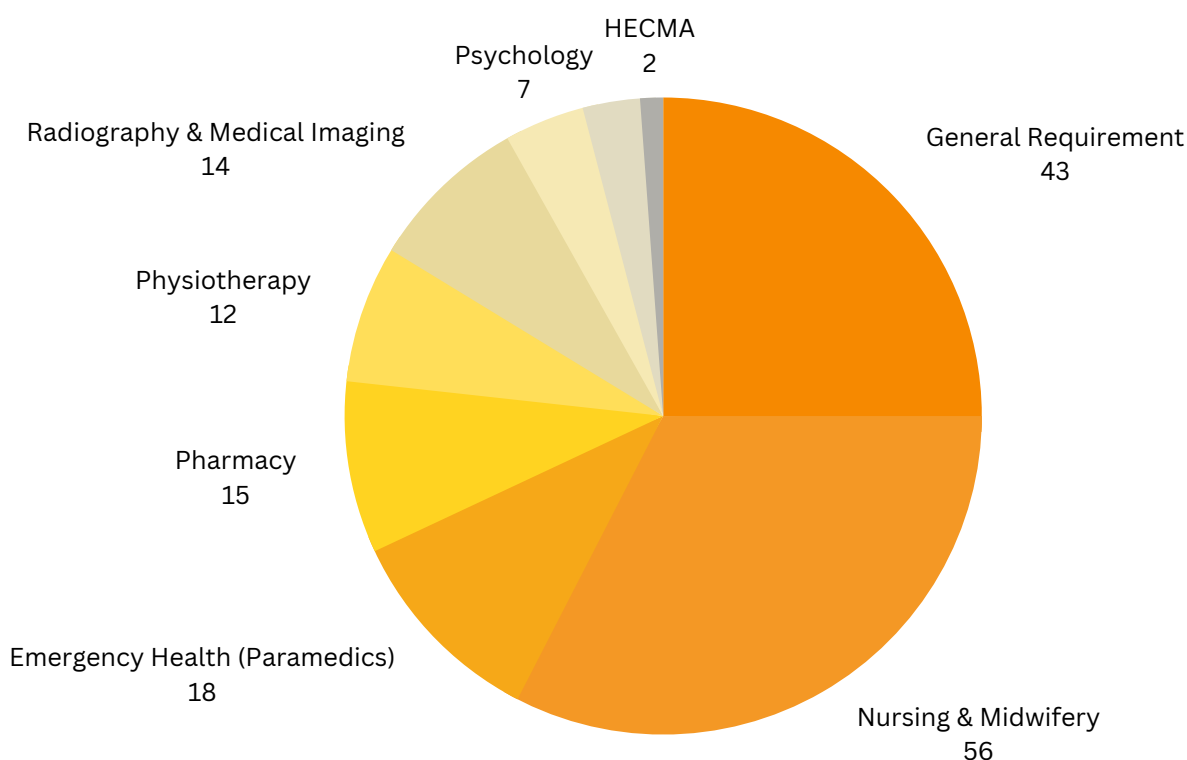


Fig.12. Chart shows the number of faculty members for every department in the current academic year. It also shows the proportional distribution of workforce represented by their departments within the college.

4.2 Number of Faculty by Credentials - AY 22-23

| Highest Degree | Number of Staff |
|-----------------|-----------------|
| PhD | 75 |
| Master's Degree | 78 |
| Degree | 19 |

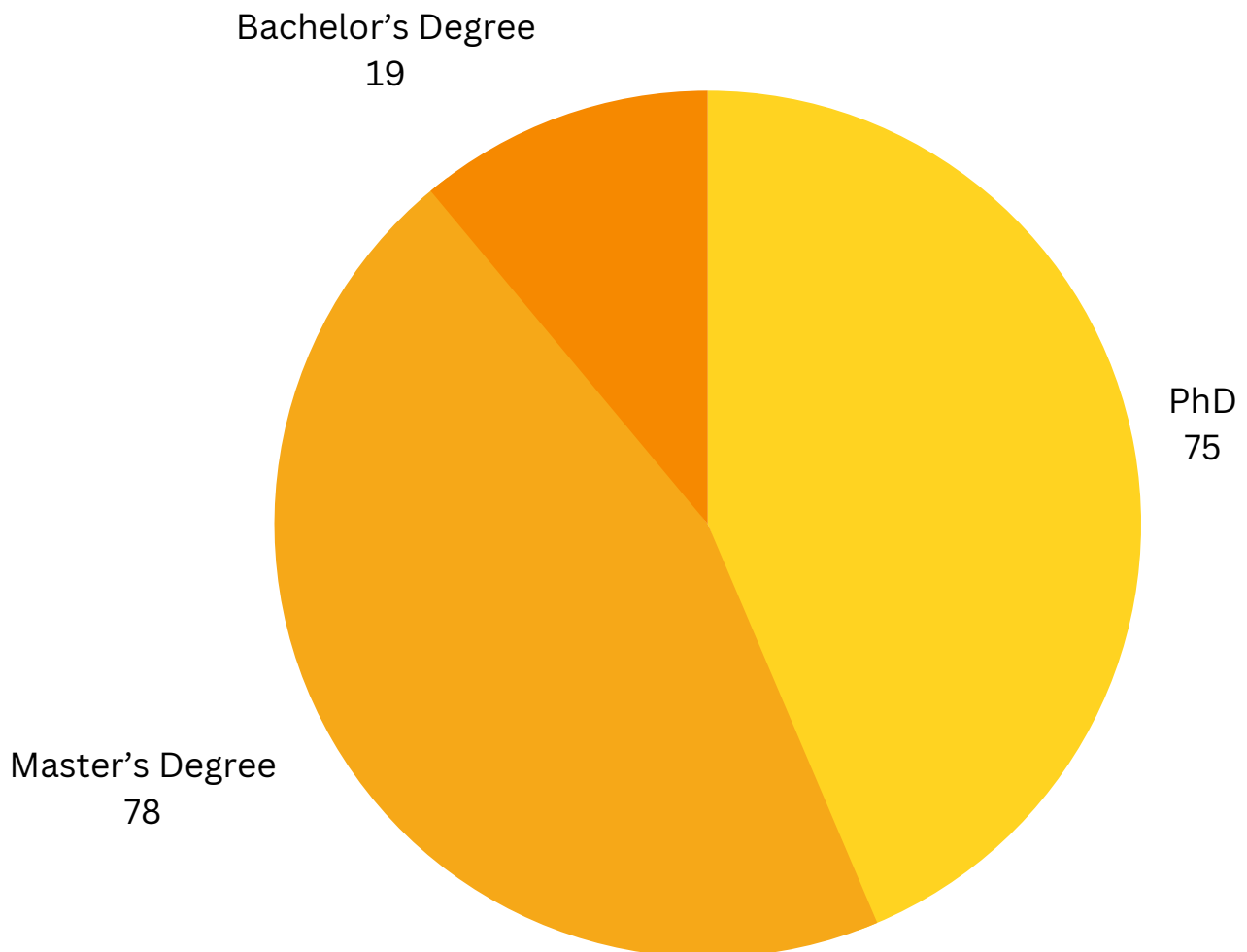


Fig.13. Chart shows the distribution of faculty members into three levels of credentials, PhD holders, Masters and Bachelors.

5.0 *Learning Resources*

5.1 Overall Library Collection

Fatima College of Health Sciences has four campuses. Each campus has their own library holdings, presented in the table below are the library holdings per collection category and campus location:

| COLLECTIONS | ABU DHABI | AL AIN | AL DHAFRA | AJMAN |
|---------------------------------|--|-----------|------------------|------------------|
| Print Books – General Reference | | | | |
| Volumes | 8,330 | 7,486 | 663 | 273 |
| Titles | 4,165 | 3,743 | 332 | 137 |
| Print Books – Textbooks | | | | |
| Titles | 163 | 163 | 66 | 66 |
| E-books (Perpetual Access) | | | | |
| EBook Central | 50 titles – perpetual access across campuses | | | |
| R2Library | 79 titles – perpetual access across campuses | | | |
| Ebscohost | 96 titles – perpetual access across campuses | | | |
| E-books (Subscription) | | | | |
| Nursing Collection | 521 titles (across campuses) | | | |
| Clinical Collection | 3,189 titles (across campuses) | | | |
| ProQuest Ebook Central | 188,000 + titles across campuses | | | |
| Online Journals (Subscription) | | | | |
| Ovid Journals – Wolters Kluwer | 11 titles – across campuses | | | |
| Multimedia Collection | | | | |
| 3-D Eureka Videos | 323 films | 323 films | Shared with ATHS | Shared with ATHS |
| 2-D Eureka Videos | 446 films | 446 films | Shared with ATHS | Shared with ATHS |
| DVD Educational Movies | 20 dvds | 13 dvds | 0 | 0 |

| Online Research Databases | |
|--|---|
| Medline with full text | Provides authoritative medical information on medicine, nursing, dentistry, veterinary medicine, the health care system, pre-clinical sciences, and much more. |
| | MEDLINE with Full Text uses MeSH (Medical Subject Headings) indexing with tree, tree hierarchy, subheadings and explosion capabilities to search citations from over 4,800 current biomedical journals. |
| | Comprehensive source of full text for medical journals |
| | Full-text for 1,470 journals |
| | Full-text coverage dating back to 1965 |
| | Searchable citations from over 4,800 current biomedical journals |
| Cinahl with full text | World's most comprehensive source of full text for nursing & allied health journals |
| | Full-text for more than 610 journals |
| | Full-text coverage dating back to 1981 |
| | Indexing for more than 3,000 journals |
| | More than 2.3 million records dating back to 1981 |
| E-journals | Provides access to electronic journals and full text of articles for journals managed through EBSCOhost® Electronic Journals Service (EJS), as well as usage of Smart Links in EBSCOhost. E-Journals from EBSCOhost allows search and retrieval of citations, abstracts and full text. |
| | Users will have access to titles from publishers who have given EBSCO permission to re-use Table of Contents and abstract information in an aggregated database. |
| GreenFILE (complimentary to Ebscohost online research databases subscription) | Provides indexing and abstracts for more than 538,000 records, as well as Open Access full text for more than 5,800 records. |
| Library, Information Science & Technology Abstracts (complimentary to Ebscohost online research databases subscription) | Indexes more than 560 core journals, nearly 50 priority journals, and 125 selective journals; plus books, research reports and proceedings. |
| | Subject coverage includes librarianship, classification, cataloguing, bibliometrics, online information retrieval, information management and more. |
| | Coverage in the database extends back as far as the mid-1960s. |
| Teacher Reference Center | Provides indexing and abstracts for 280 periodicals. |
| | 96% of journals indexed in the database are peer-reviewed. |
| | Topics include Assessment, Best Practices, Continuing Education, Current Pedagogical Research, Curriculum Development, Elementary Education, Higher Education, Instructional Media, Language Arts, Literacy Standards, School Administration, Science & Mathematics, and Teacher Education. |

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|----------------------------------|--|
| The Cochrane Library | Clinical evidence-based resources |
| | Most comprehensive collection of databases from the Cochrane Library. |
| | Cochrane Collection Plus is an essential source of high quality health care data for both providers, patients and those responsible for researching, teaching, funding and administrating at all levels of the medical profession. |
| | Cochrane Collection Plus combines the NHS Economic Evaluation Database (NHS EED) and Health Technology Assessments (HTA) with the Cochrane Database of Systematic Reviews (CDSR), Database of Abstracts of Reviews of Effects (DARE), Cochrane Central Register of Controlled Trials and Cochrane Methodology Register. All databases in Cochrane Collection Plus are published by Wiley & Sons, Ltd. |
| APA PsycInfo | APA PsycInfo® is the American Psychological Association's (APA) renowned resource for abstracts of scholarly journal articles, book chapters, books, and dissertations. It is the largest resource devoted to peer-reviewed literature in behavioural science and mental health, and contains citations and summaries dating as far back as the 1600s, with one of the highest DOI matching rates in the publishing industry. Ninety-nine percent of its content is peer-reviewed. Included is information on the psychological aspects of related fields such as medicine, psychiatry, nursing, sociology, education, pharmacology, technology, linguistics, anthropology, business, law and others. Journal coverage, which spans from the 1800s to the present, includes international material selected from periodicals in dozens of languages. APA PsycInfo® is indexed with controlled vocabulary from APA's Thesaurus of Psychological Index Terms®. |
| UpToDate | More than 1.9 million clinicians in 190+ countries rely on UpToDate® to make the best care decisions and stay abreast of contemporary standards in the workflow and on-the-go. UpToDate is the only resource associated with improved patient outcomes and hospital performance, and studies show that clinicians who use UpToDate change their decisions 30 percent of the time. More than 7,100 world-renowned physician authors, editors, and reviewers use a rigorous editorial process to synthesize the most recent medical information into trusted, evidence-based recommendations. Every day, clinicians view topics covering 25 specialties over 1.6 million times. |
| Lexicomp | Collection of clinical databases and clinical decision support tools that provides users with an extensive medical library. This guide is designed to help users understand and navigate all the features of the Lexicomp® Online application. The initial home screen of the application provides users access to Lexicomp® content via global searching or by browsing the available content. In addition to browsing/searching our clinical databases, the blue tool bar across the top of the application allows the user to access all clinical decision support tools. |
| BNF – British National Formulary | BNF Publications reflect current best practice as well as legal and professional guidelines relating to the uses of medicines. Content includes: <ul style="list-style-type: none"> • Guidance on the drug management of common conditions. • Details of medicines with special reference to their uses, cautions, contra-indications, side-effects, doses, and relative costs. • Guidance on prescribing, monitoring, dispensing, and administering medicines. |
| ScienceDirect | Built on the widest range of trusted, high-quality, interdisciplinary research, ScienceDirect helps you find answers to your most pressing research questions, stay on top of your field, and gain in-depth insights into trending research topics as you take your next steps in discovery. |
| | 2,500 journals, 16 million articles |
| | 39,000 e-books, including books, book series and major reference works |
| | Digital archives that reach as far back as 1823 |
| Scopus | The largest abstract and citation database of peer-reviewed literature: scientific journals, books and conference proceedings. |
| | Scopus covers nearly 36,377 titles from approximately 11,678 publishers, of which 34,346 are peer-reviewed journals in top-level subject fields: life sciences, social sciences, physical sciences and health sciences. |

6.0 Strategic Partners



مستشفى عجمان التخصصي العام
Ajman Specialty General Hospital

الإسعاف الوطني National Ambulance

إسعاف Ambulance
مؤسسة دبي لخدمات الإسعاف
DUBAI CORPORATION FOR AMBULANCE SERVICES

مستشفى التأهيل التخصصي
Specialized Rehabilitation Hospital.

alain pharmacy
صيدلية العين
Since 1976 | 1497 منذ



G42 HEALTHCARE

مركز إمبريال كوليدج لندن للسكري
Imperial College London Diabetes Centre
A Mubadala Health Partner

neopharma

U-MEDICAL
Healthcare Development & Investment

Aster
We'll Treat You Well

عظايا ATAYA

REEM HOSPITAL مستشفى

ssmc
مدينة الشيخ شخبوط الطبية
Sheikh Shakhboub Medical City
In partnership with بالشراكة مع
MAYO CLINIC

هيئة أبوظبي للدفاع المدني
ABU DHABI CIVIL DEFENCE AUTHORITY



مستشفى كنند KANAD HOSPITAL
إيمان أمل سلام محبة
FAITH HOPE PEACE LOVE

EHS
مؤسسة الإمارات للخدمات الصحية
Emirates Health Services

ROYAL HEALTH GROUP
مجموعة رويال هيلث

globalpharma



كلية فاطمة للعلوم الصحية
FATIMA COLLEGE OF HEALTH SCIENCES