



FACT BOOK

Academic Year 2019-2020

Table of Contents

Message from the Director	4
1.0 Fatima College of Health Sciences – Overview.....	5
Introduction	5
FCHS Vision	5
FCHS Mission	5
FCHS Key Values	6
FCHS Objectives	6
FCHS History	7
Campus Locations	8
Governance	9
2.0 Enrolments for Academic Year 2019/2020	10
2.1 Overall Enrolment by Program	10
2.2 Enrolments by Location & Program	11
2.2.1 Campuses in United Arab Emirates:	11
Abu Dhabi Campus (AUH)	11
Al Ain Campus (AAN)	12
Ajman Campus (AJM)	13
Al Dhafra Campus (DHF)	13
Rabat Campus (RBA), Morocco.....	14
2.3 Program Progression per Credit Hours across FCHS campuses:	15
2.3.1 Bachelor of Science in Nursing	16
2.3.2 Bachelor of Science in Nursing (Bridging).....	17
2.3.3 Bachelor of Emergency Health (Paramedics)	18
2.3.4 Bachelor of Pharmacy	19
2.3.5 Bachelor of Physiotherapy	20
2.3.6 Bachelor of Medical Imaging.....	21
2.3.7 Bachelor of Science in Psychology	22
3.0 Graduates	23
3.1 Number of graduates per program and year	23
3.1.1 Bachelor of Science in Nursing	23

3.1.2 Bachelor of Emergency Health (Paramedics)	24
3.1.3 Bachelor of Pharmacy	25
3.1.4 Higher Diploma in Pharmacy	26
3.1.5 Bachelor of Physiotherapy	27
3.1.6 Higher Diploma in Physiotherapy	28
3.1.7 Bachelor of Medical Imaging.....	29
4.0 Faculty Information.....	30
4.1 Number of Faculty by Department	30
4.2 Number of Faculty by Credentials.....	31
5.0 Learning Resources	32
5.1 Overall Library Collection	32

Message from the Director

Welcome to the 2019-2020 edition of the Fact Book for Fatima College of Health Sciences (FCHS).

The FCHS Fact Book is an annual publication that provides a ready source of information to answer frequently asked questions about the College.

This Fact Book is a publicly available document that states FCHS's vision, mission, values, and objectives. The FCHS Fact Book gives the historical background of the college, locations of its campuses and governance structure. Moreover, it contains information about student enrolment & graduation, faculty demographics & credentials, and the available learning resources.

The Fact Book's primary purposes are to promote organizational understanding and to inform decision-making.

The efforts of numerous individuals throughout the college are reflected in the 2019-2020 Fact Book. Although most go unnamed, their contributions are greatly appreciated. We are pleased to make this rich source of college information available and hope you will find it useful.

Dr. Daryl A. Cornish

Director | Fatima College of Health Sciences

1.0 Fatima College of Health Sciences – Overview

Introduction

Established in 2006, Fatima College of Health Sciences (FCHS) aims to meet the United Arab Emirates growing need for skilled health care professionals. The college started by offering Bachelor of Science (BSc) Degree in Nursing in 2006 and has, since then expanded to offer academic programs at BSc level in Pharmacy, Physiotherapy, Radiography & Medical Imaging, Emergency Health (Paramedics), as well as Psychology. FCHS has four campuses located in UAE: Abu Dhabi, Al Ain, Al Dhafra and Ajman. FCHS is progressing towards international accreditation and to offer Postgraduate Diploma and Master Degrees in specialized Health Science programs. In addition to the Bachelor Degree, the college offers a Nursing BSc bridging program for diploma-holding practitioner nurses. The FCHS programs are designed to graduate students in health sciences disciplines in the UAE in line with UAE 2021 and Abu Dhabi 2030 Visions.

FCHS Vision

To be the provider of excellence in health sciences education in the United Arab Emirates.

FCHS Mission

- Prepare knowledgeable and skillful health professionals, which will deliver evidence based practice in different healthcare setting.
- Provide flexible, dynamic and culturally sensitive curricula that are responsive to the changing healthcare needs in the UAE.
- Nurture a culture of applied and operational research.
- Foster community-oriented services in collaboration with external health care providers and the public at large.
- Provide high quality student-centered learning environments utilizing technological innovation while promoting critical thinking.
- Create supportive and productive teaching-learning environments that foster lifelong learning.

FCHS Key Values

In pursuit of its mission, Fatima College of Health Sciences maintains the following key values for its day-to-day operations and code of conduct:

- **Innovation:** Empowerment of employees, encouragement of creative thinking and collaboration with institutions to enhance their effectiveness and ability to manage the ongoing changes.
- **Flexibility:** Ability to proactively respond to related health labour market changes and evolutions.
- **Professionalism:** Ethical values and results oriented in order to provide optimal work experience.
- **Excellence:** Develop a quality management system to better control, manage, and continually improve the dynamic elements that are considered critical to FCHS policy and in the performance of its activities.
- **Integrity:** Adhere, in its relationship with all stakeholders, to FCHS policies and standards with honesty, openness, transparency, accountability, as well as consistency.

FCHS Objectives

Derived from FCHS Vision, Mission, Goals and FCHS Strategic Plan 2016-2020, the FCHS Objectives, including the target statements for each objective, are as follows:

Objective 1: Increase the number of Emirati students enrolled in Health –Care disciplines throughout its campuses.

Objective 2: Align curriculum and programs to meet labour market of Health-Care sector needs and requirements.

Objective 3: Increase the Emiratization ratio in the Fatima College of Health Sciences.

Objective 4: Reduce the overhead operational cost and the cost per student

FCHS History

Since its establishment in 2006, FCHS has offered a Bachelor's degree in Nursing. Thereafter, expanded to offer five undergraduate degree programs at Bachelor's and Higher Diploma levels in Health Sciences.

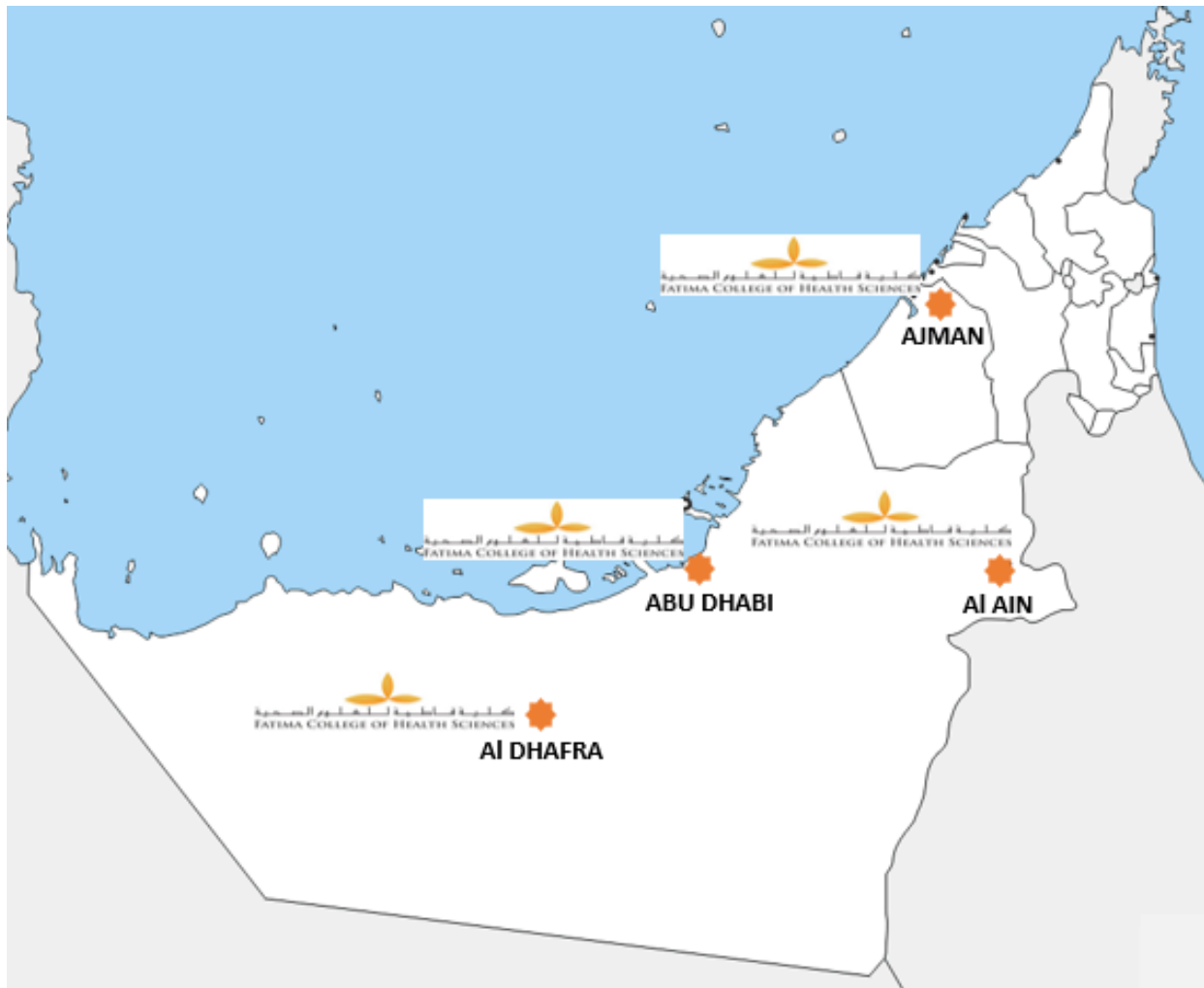
Moreover, the Nursing department offers a BSc bridging program for diploma-holding practitioner nurses. The program was designed to graduate students in the Nursing field and to upgrade the education of the diploma holder nurses already in the health sector. The College is mandated to enhance the health sector workforce in UAE to satisfy the needs for well-educated and trained professional healthcare workers.

The demand on Paramedics, Pharmacists, Radiographers, Physiotherapists and Psychologists are also vital in UAE's health sector in order to provide the highest quality of healthcare to patients. Therefore, FCHS took the necessary steps and started four programs in Health Sciences (Pharmacy, Physiotherapy, Radiography & Medical Imaging, and Emergency Health). The first intake of Health Sciences students was in 2011 when students entered the Common First Year. Based on the UAE's current and future healthcare demands, Bachelor of Science in Psychology was introduced and is now offered in FCHS for the academic year 2019/2020. In 2019, all FCHS academic programs have obtained substantive change approvals from the Ministry of Education in order to contextualize and enhance all curriculums. FCHS graduates shall meet the UAE's healthcare needs and effectively work in a variety of settings with diverse patients, families and communities. Moreover, graduates will also be prepared to be employed in supervisory, managerial and educational positions.

FCHS provides innovative programs and the opportunity to work with high quality academics from within the college and/or abroad through collaboration with partner universities. FCHS provides an excellent educational environment and services to the students. Students will have access to all FCHS staff including the Director, administrators, counsellors, facilitators, lecturers and senior academic faculty. The college looks forward to supporting students throughout their time at FCHS.

Campus Locations

FCHS has four campuses within the United Arab Emirates: Abu Dhabi, Al Ain, Ajman and Al Dhafra. Currently FCHS offers most undergraduate degrees primarily in the Abu Dhabi and Al Ain campuses.



Since 2015, FCHS opened a campus in Rabat, Morocco, which offers the Bachelor's degree in nursing (bridging program).



Governance

Fatima College of Health Sciences (FCHS) is an educational entity administered by the Institute of Applied Technology (IAT), established in 2006 with a vision aiming to be the provider of excellence in health sciences education in the United Arab Emirates. IAT was founded in 2005 through Royal decree of His Highness (HH) Sheikh Khalifa bin Zayed Al Nahyan, President of the United Arab Emirates and Ruler of the Emirate of Abu Dhabi as a corporate body with full financial and administrative independence.

IAT is a dynamic organization, which includes secondary schools, vocational education training establishments, colleges, and other learning/training centers. IAT also has a significant responsibility to conduct special projects and educational activities that meet their strategic plans as instructed by the Abu Dhabi Government.

To achieve the objectives handed down to it by General Secretariat of the Executive Council (GSEC) of Abu Dhabi, IAT relies on best practice teaching and learning processes underpinning a modern curriculum, conducted in state-of-the-art facilities. IAT, its facilities and its outcomes are continually expanding and evolving as the needs of the Emirate and the nation evolve.

2.0 Enrolments for Academic Year 2019/2020

2.1 Overall Enrolment by Program

Program	National	Expat	Total
Bachelor of Emergency Health (Paramedics)	123	19	142
Bachelor of Medical Imaging	227	39	266
Bachelor of Pharmacy	112	119	231
Bachelor of Physiotherapy	131	71	202
Bachelor of Science in Nursing	797	210	1007
Bachelor of Science in Nursing (Bridging)	10	21	31
Bachelor of Science in Psychology	23	1	24
Total	1,423	480	1,903

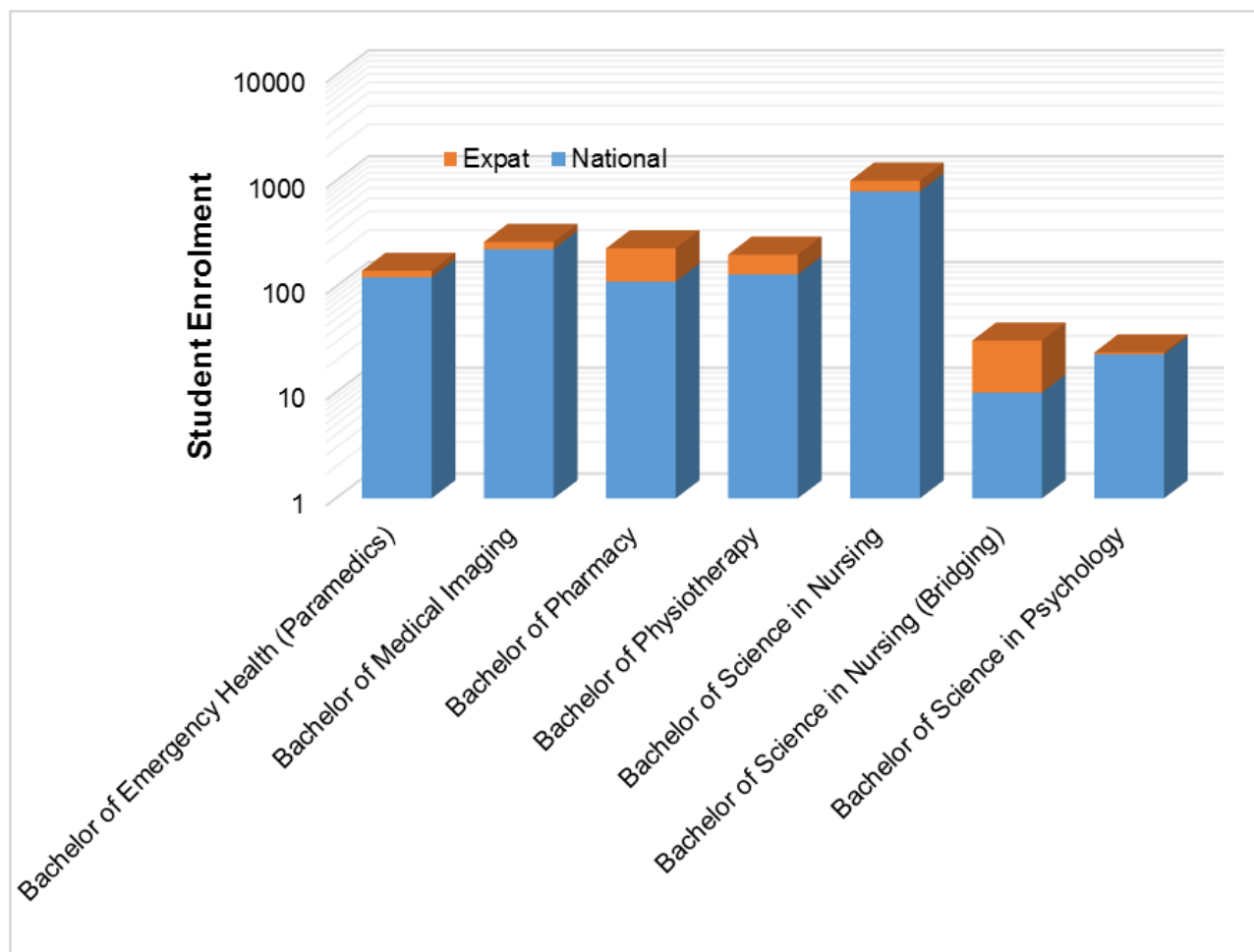


Figure 1 Overall Enrollment by Program

2.2 Enrolments by Location & Program

In Academic Year 2019-2020, students were enrolled in four campuses located across the United Arab Emirates and another campus in the Kingdom of Morocco is as follows:

2.2.1 Campuses in United Arab Emirates:

Abu Dhabi Campus (AUH)

Program	National	Expat	Total
Bachelor of Emergency Health (Paramedics)	62	7	69
Bachelor of Medical Imaging	124	15	139
Bachelor of Pharmacy	47	70	117
Bachelor of Physiotherapy	82	48	130
Bachelor of Science in Nursing	190	30	220
Bachelor of Science in Nursing (Bridging)	10	3	13
Bachelor of Science in Psychology	23	1	24
Grand Total	538	174	712

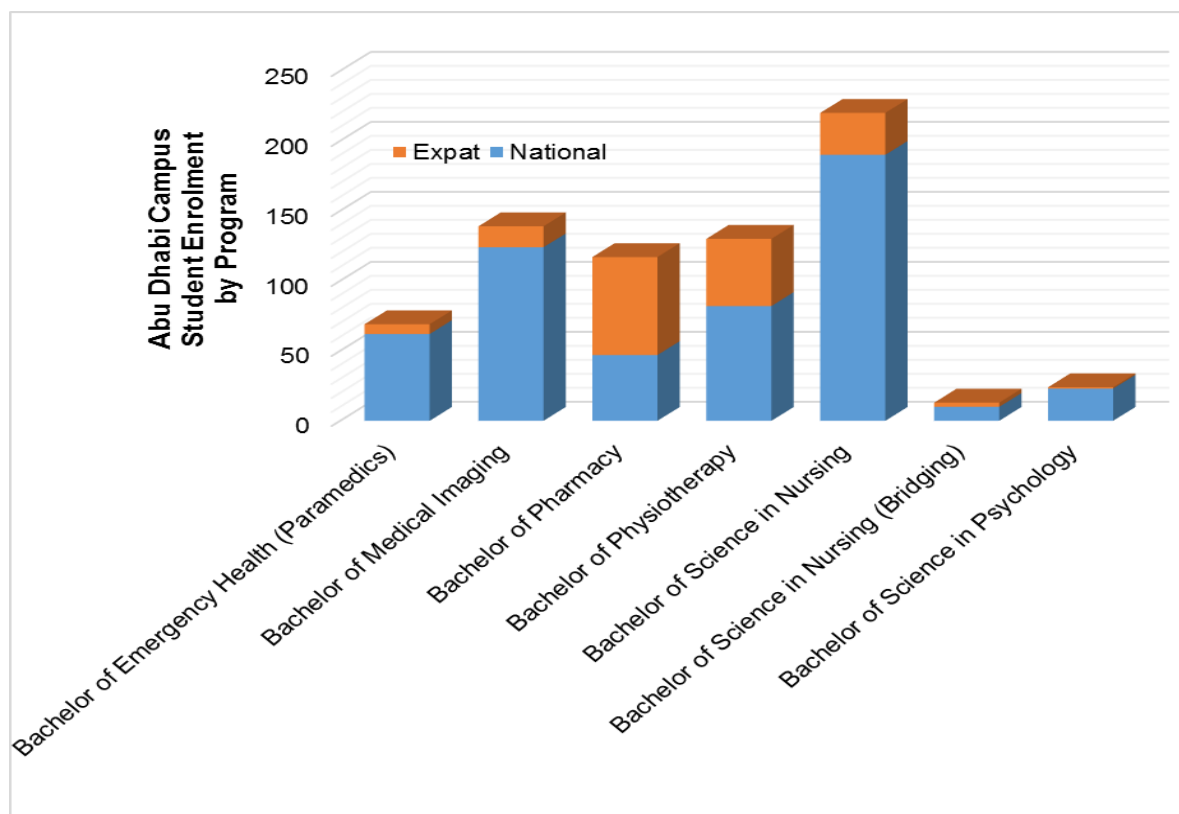


Figure 2 Abu Dhabi Campus Enrolment by Program

Al Ain Campus (AAN)

Program	National	Expat	Total
Bachelor of Emergency Health (Paramedics)	61	12	73
Bachelor of Medical Imaging	103	24	127
Bachelor of Pharmacy	65	49	114
Bachelor of Physiotherapy	49	23	72
Bachelor of Science in Nursing	285	31	316
Grand Total	563	139	702

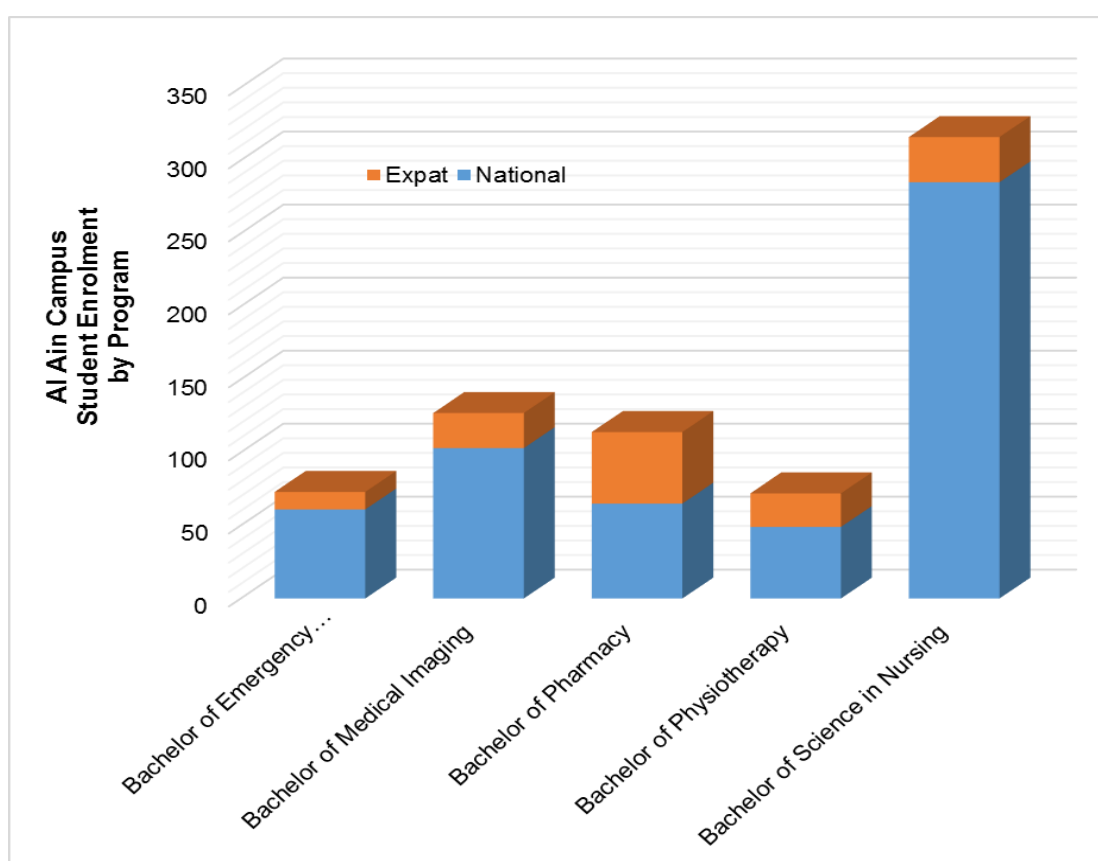


Figure 3 Al Ain Campus Enrolment by Program

Ajman Campus (AJM)

Program	National	Expat	Total
Bachelor of Science in Nursing	295	12	307
Grand Total	295	12	307

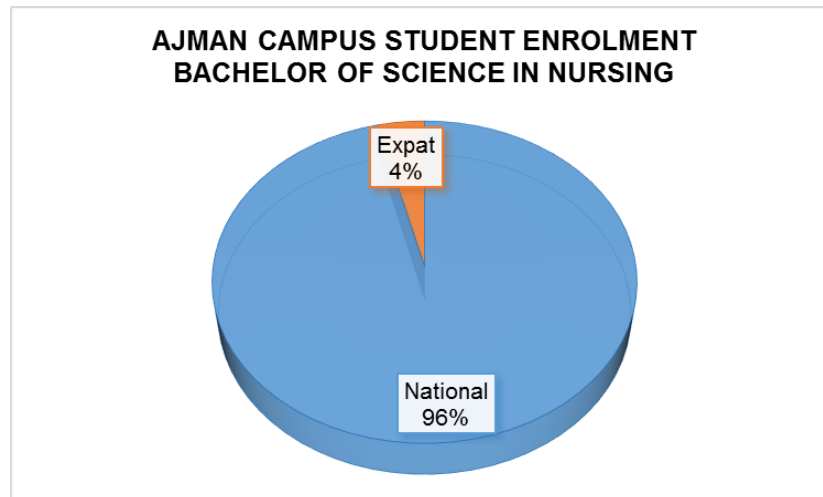


Figure 4 Ajman Campus Enrolment by Program

Al Dhafra Campus (DHF)

Program	National	Expat	Total
Bachelor of Science in Nursing	27	137	164
Grand Total	27	137	164

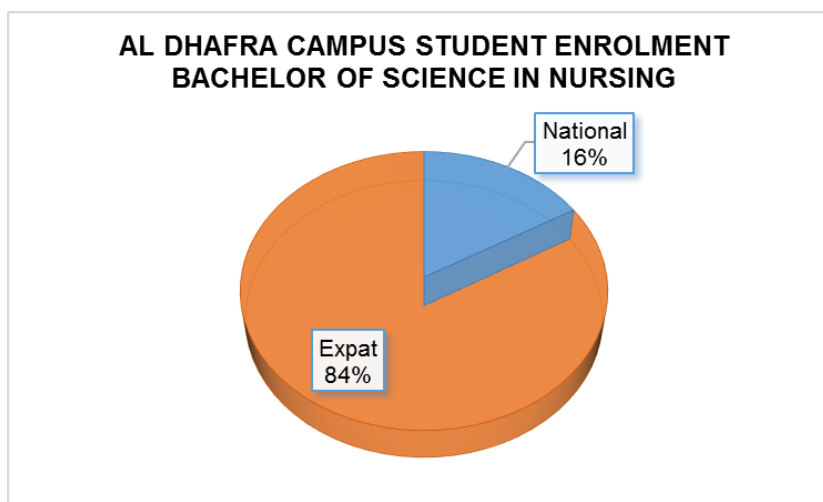


Figure 5 Al Dhafra Campus Enrolment by Program

Rabat Campus (RBA), Morocco

Program	National	Expat	Total
Bachelor of Science in Nursing (Bridging)	N/A	18	18
Total	-	18	18

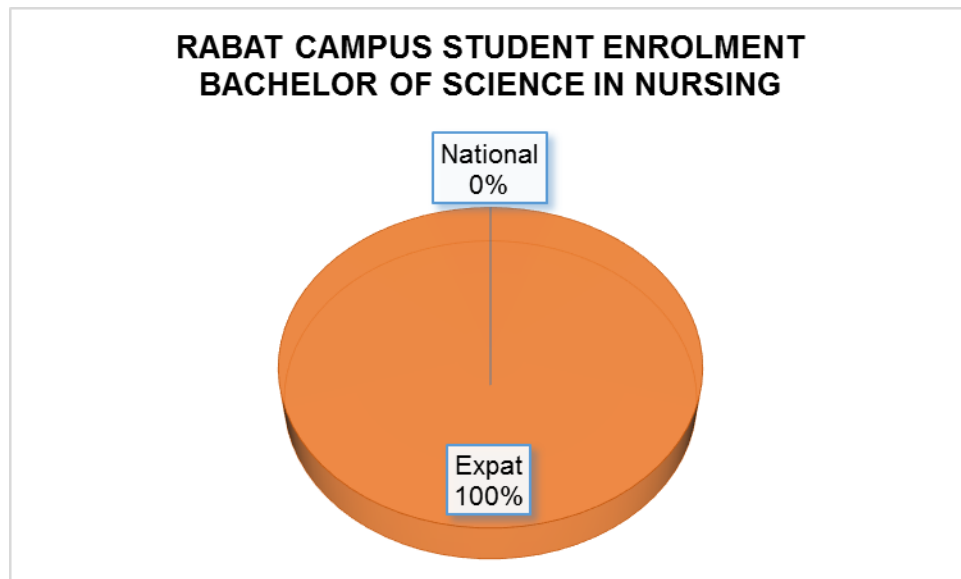


Figure 6 Rabat Campus Enrolment by Program

2.3 Program Progression per Credit Hours across FCHS campuses:

Academic Program	Student study level	Abu Dhabi (AUH)	Al Ain (AAN)	Ajman (AJM)	Al Dhafra (DHF)
Bachelor of Emergency Health (Paramedics)	L1	39	42	0	0
	L2	8	11	0	0
	L3	11	14	0	0
	L4	11	6	0	0
Bachelor of Emergency Health (Paramedics) Total		69	73	0	0
Bachelor of Medical Imaging	L1	60	43	0	0
	L2	22	19	0	0
	L3	22	13	0	0
	L4	25	28	0	0
	L5	10	24	0	0
Bachelor of Medical Imaging Total		139	127	0	0
Bachelor of Pharmacy	L1	17	19	0	0
	L2	34	30	0	0
	L3	15	19	0	0
	L4	21	24	0	0
	L5	30	22	0	0
Bachelor of Pharmacy Total		117	114	0	0
Bachelor of Physiotherapy	L1	29	13	0	0
	L2	33	20	0	0
	L3	19	10	0	0
	L4	28	13	0	0
	L5	21	16	0	0
Bachelor of Physiotherapy Total		130	72	0	0
Bachelor of Science in Nursing	L1	123	184	168	41
	L2	48	70	72	57
	L3	28	30	26	26
	L4	21	32	41	40
Bachelor of Science in Nursing Total		220	316	307	164
Bachelor of Science in Nursing (Bridging)	L1	3	0	0	0
	L2	10	0	0	0
	L3	0	0	0	0
Bachelor of Science in Nursing (Bridging) Total		13	0	0	0
Bachelor of Science in Psychology	L1	17	0	0	0
	L2	7	0	0	0
Bachelor of Science in Psychology Total		24	0	0	0

Level (L) and Credit Hours (CH):

L1= 1- 36 CH; L2= 37 -73 CH; L3= 74 - 110 CH; L4= 111 - 147 CH; L5= 148 - 184 CH.

2.3.1 Bachelor of Science in Nursing:

Student study level	AUH	AAN	AJM	DHF	Total
L1	123	184	168	41	516
L2	48	70	72	57	247
L3	28	30	26	26	110
L4	21	32	41	40	134

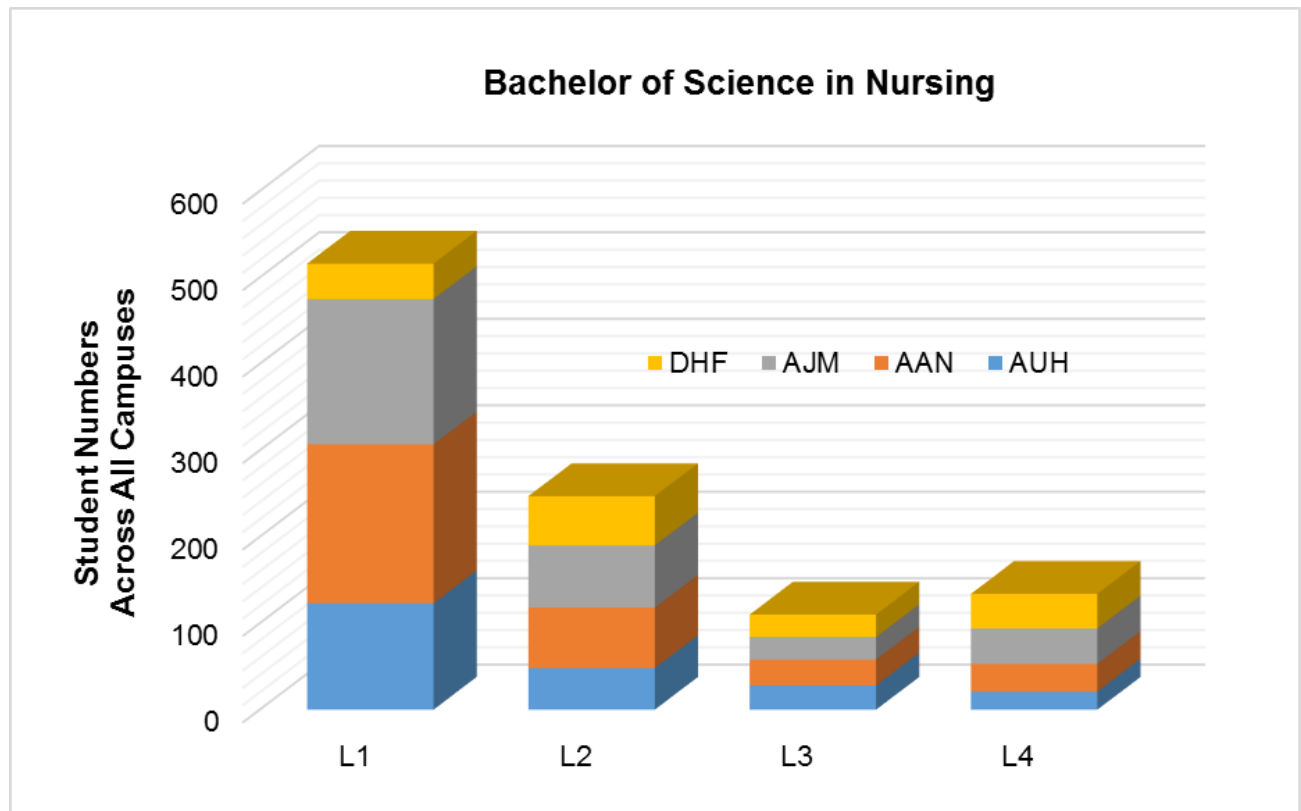


Figure 7 Bachelor of Science in Nursing Enrolment per year across FCHS campuses

2.3.2 Bachelor of Science in Nursing (Bridging):

Student study level	AUH	RBA (MOC)	Total
L1	3	1*	4
L2	10	17	27
Grand Total	13	18	31

*=No new intake

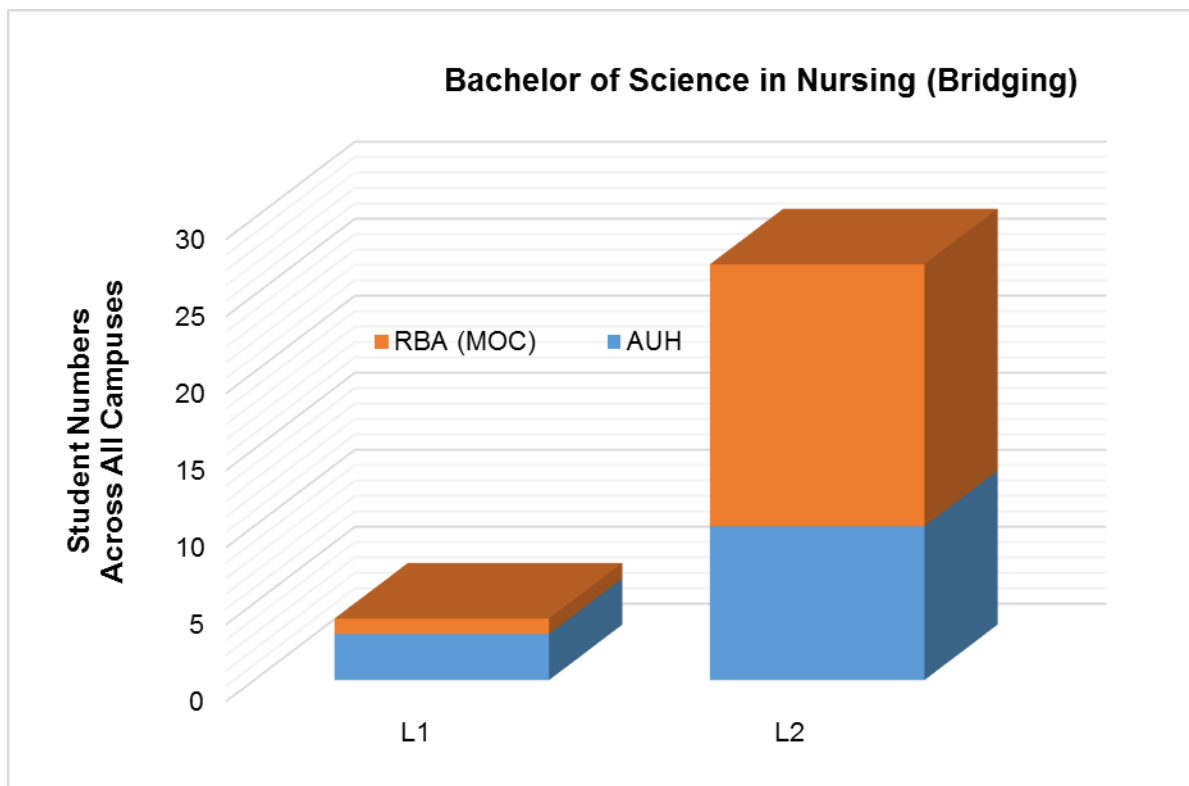


Figure 8 Nursing Bridging per year across FCHS campuses

2.3.3 Bachelor of Emergency Health (Paramedics):

Student study level	AUH	AAN	Total
L1	39	42	81
L2	8	11	19
L3	11	14	25
L4	11	6	17
Grand Total	69	73	142

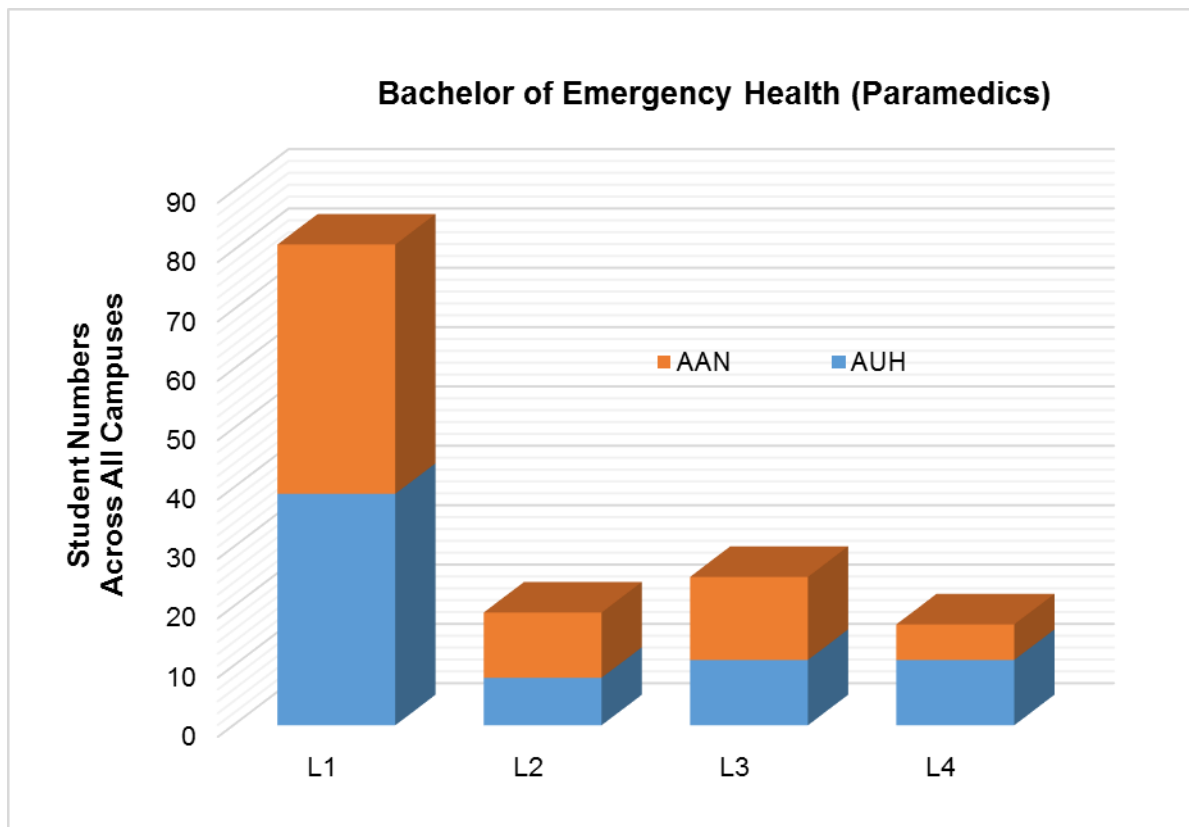


Figure 9 Bachelor of Emergency Health (Paramedics) enrolment by year across FCHS campuses

2.3.4 Bachelor of Pharmacy:

Student study level	AUH	AAN	Total
L1	17	19	36
L2	34	30	64
L3	15	19	34
L4	21	24	45
L5	30	22	52
Grand Total	117	114	231

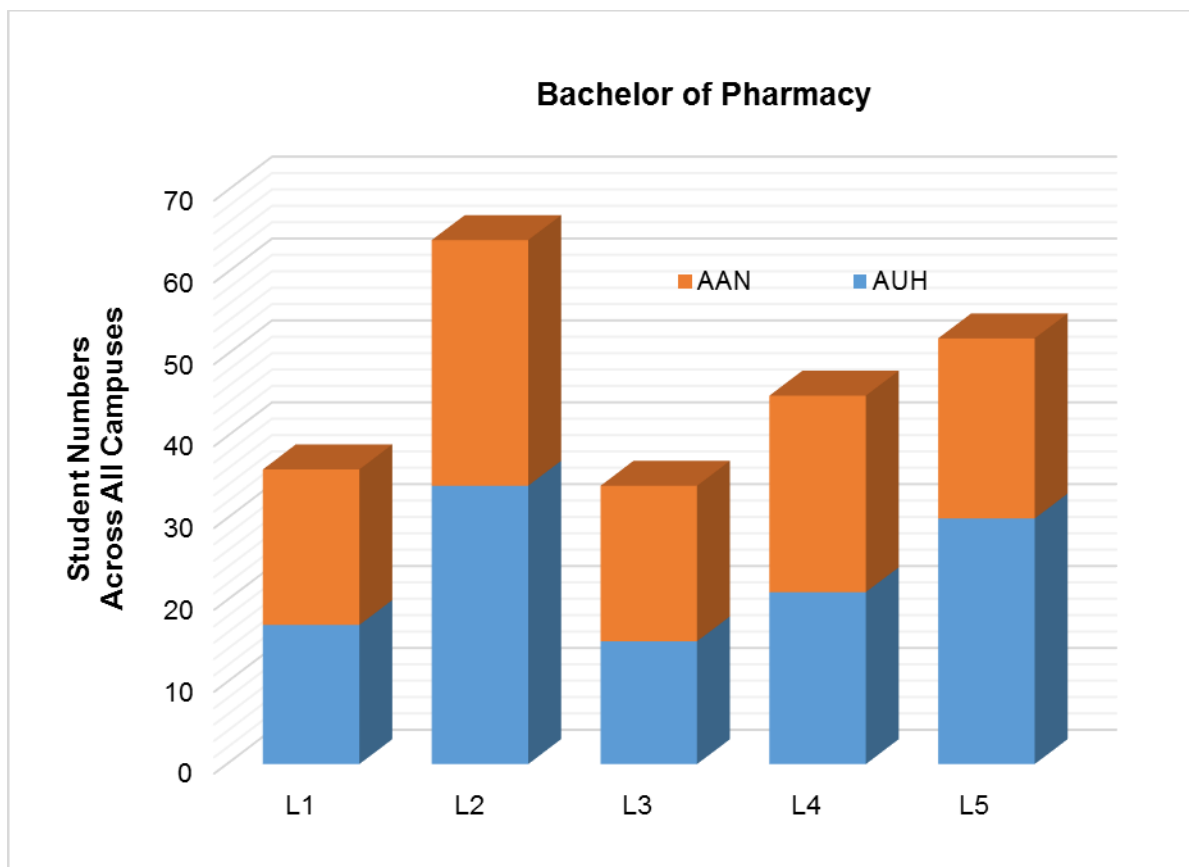


Figure 10 Bachelor of Pharmacy enrolment by year across FCHS campuses

2.3.5 Bachelor of Physiotherapy:

Student study level	AUH	AAN	Total
L1	29	13	42
L2	33	20	53
L3	19	10	29
L4	28	13	41
L5	21	16	37
Grand Total	130	72	202

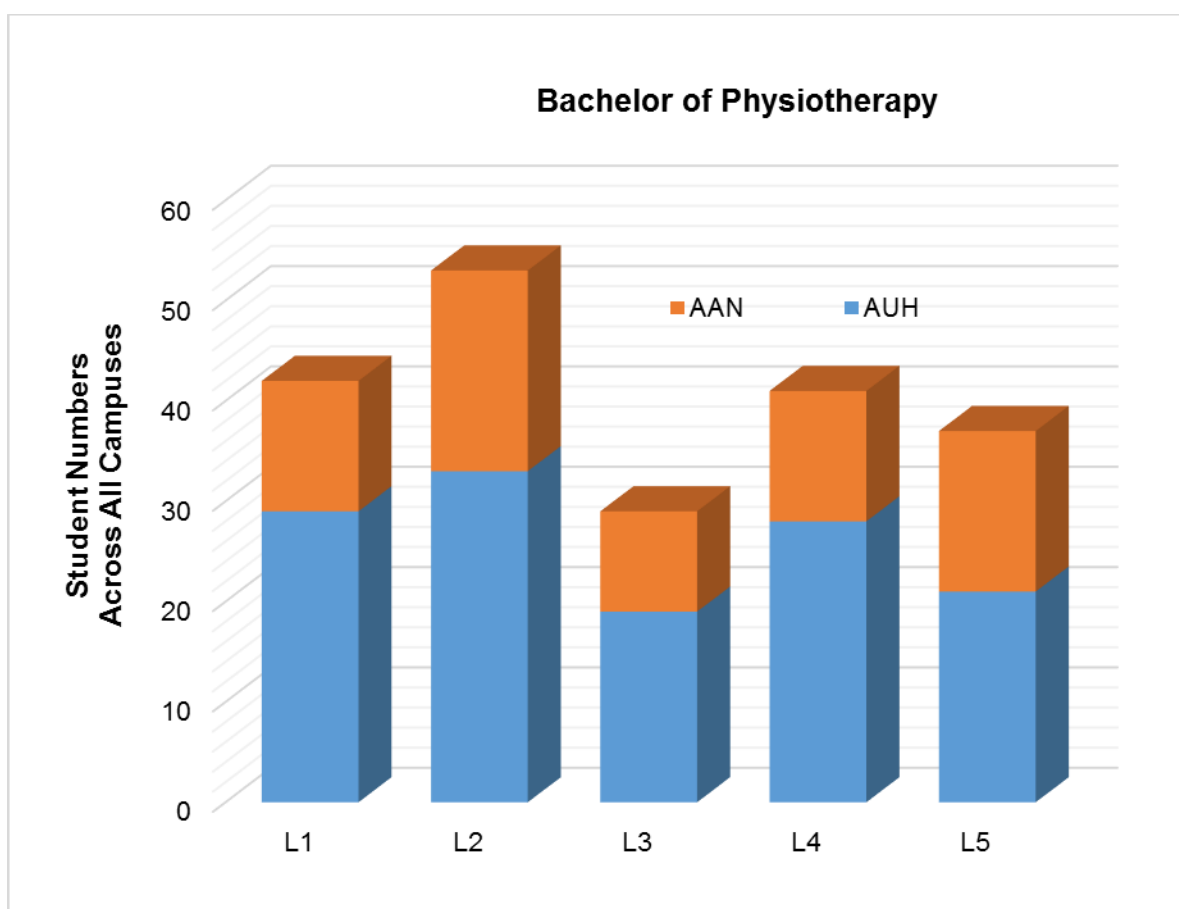


Figure 2 Bachelor of Physiotherapy enrolment by year across FCHS campuses

2.3.6 Bachelor of Medical Imaging:

Student study level	AUH	AAN	Total
L1	60	43	103
L2	22	19	41
L3	22	13	35
L4	25	28	53
L5	10	24	34
Grand Total	139	127	266

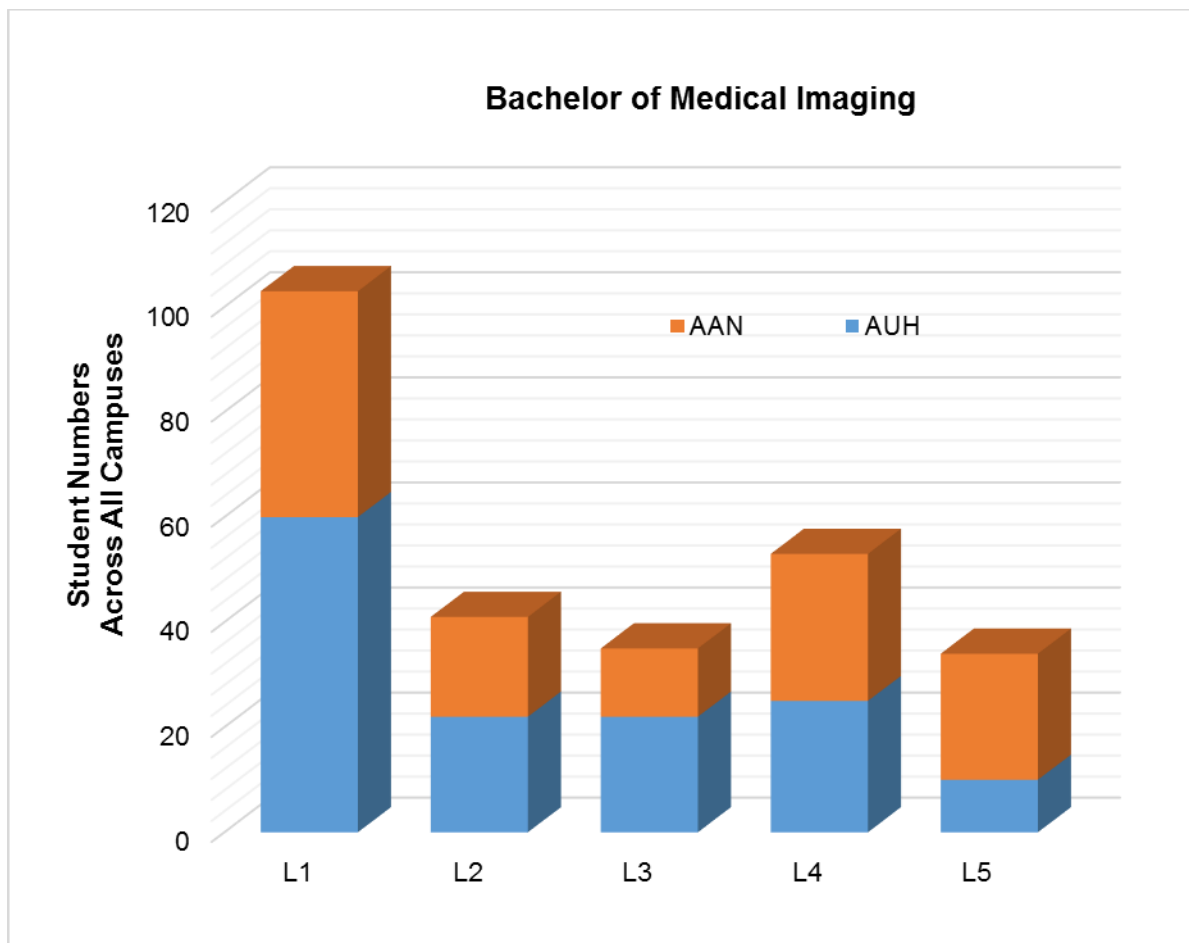


Figure 12 Bachelor of Medical Imaging enrolment by year across FCCHS campuses

2.3.7 Bachelor of Science in Psychology:

Student study level	AUH	Total
L1	17	17
L2	7	7
Grand Total	24	24

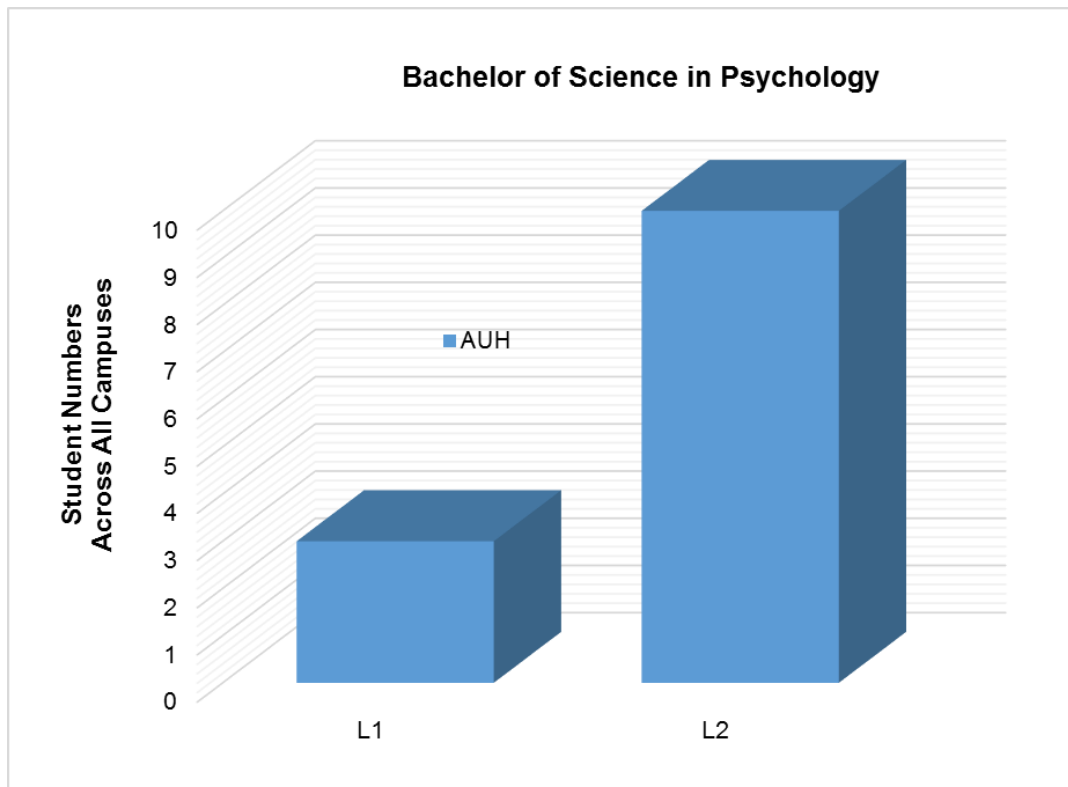


Figure 13 Bachelor of Science in Psychology enrolment by year across FCHS campuses

3.0 Graduates

3.1 Number of graduates per program and year

3.1.1 Bachelor of Science in Nursing

Bachelor in Nursing									
Campus	AY 2017- 2018			AY 2018- 2019			AY 2019- 2020		
	National	Expat	Total	National	Expat	Total	National	Expat	Total
AUH	12	1	13	4		4	14	2	16
AAN	14	4	18	32	4	36	17	7	24
AJM	19	1	20	17		17	25		25
DHF	5	27	32	1	14	15	2	36	38
Total	50	33	83	54	18	72	58	45	103

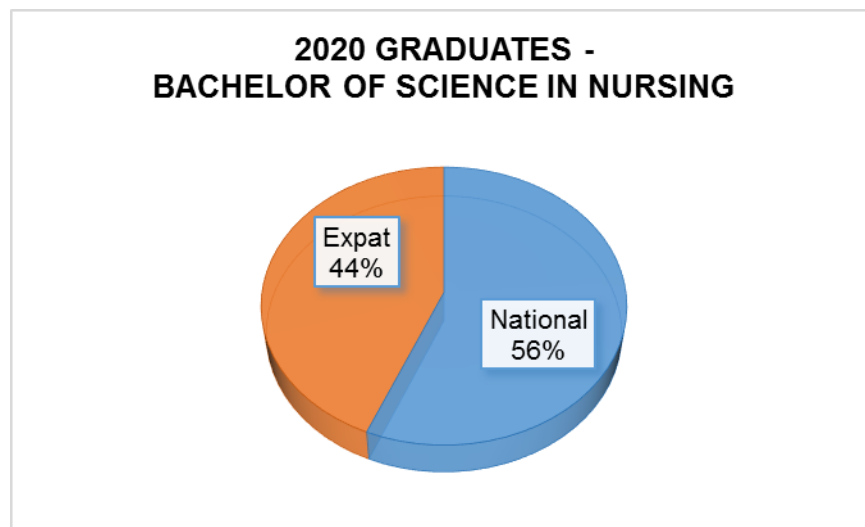


Figure 3. Total Expat vs local Bachelor of Science in Nursing Graduates for academic year 2019-20 across FCHS campuses.

3.1.2 Bachelor of Emergency Health (Paramedics)

Bachelor in Paramedics									
Campus	AY 2017- 2018			AY 2018- 2019			AY 2019- 2020		
	National	Expat	Total	National	Expat	Total	National	Expat	Total
AUH	2	2	4	12	4	16	4		4
AAN	1	1	2				1	1	2
Total	3	3	6	12	4	16	5	1	6

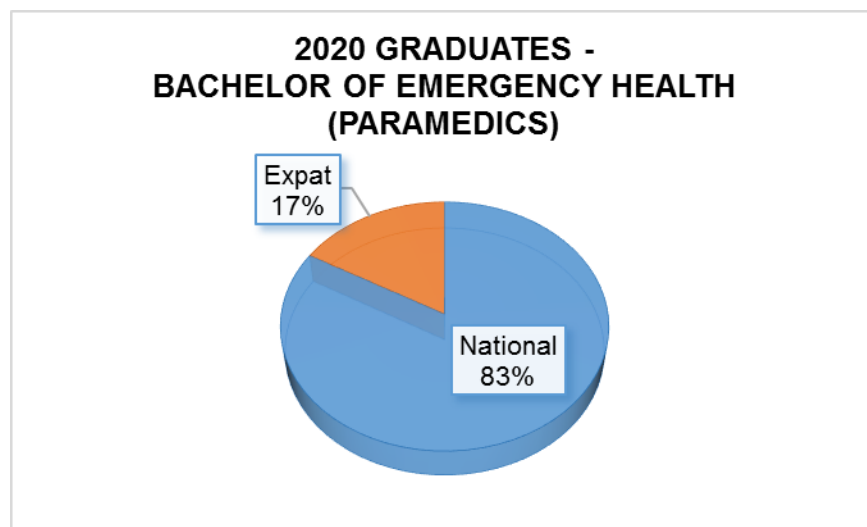


Figure 15 Total Expat vs local Bachelor of Emergency Health (Paramedics) Graduates for academic year 2019-20 across FCHS campuses.

3.1.3 Bachelor of Pharmacy

Bachelor in Paramedics									
Campus	AY 2017- 2018			AY 2018- 2019			AY 2019- 2020		
	National	Expat	Total	National	Expat	Total	National	Expat	Total
AUH	6	20	26	6	25	31	1	26	27
AAN	5	16	21	9	5	14	8	11	19
Total	11	36	47	15	30	45	9	37	46

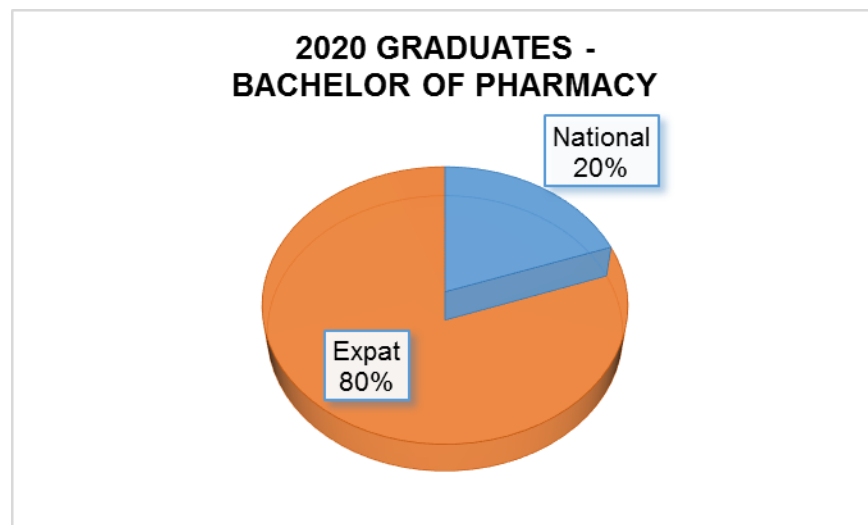


Figure 16 Total Expat vs local Bachelor of Pharmacy for academic year 2019-20 across FCHS campuses.

3.1.4 Higher Diploma in Pharmacy

Higher Diploma in Pharmacy									
Campus	AY 2017- 2018			AY 2018- 2019			AY 2019- 2020		
	National	Expat	Total	National	Expat	Total	National	Expat	Total
AUH				4		4	1		1
AAN				1	1	2			0
Total	0	0	0	5	1	6	1	0	1

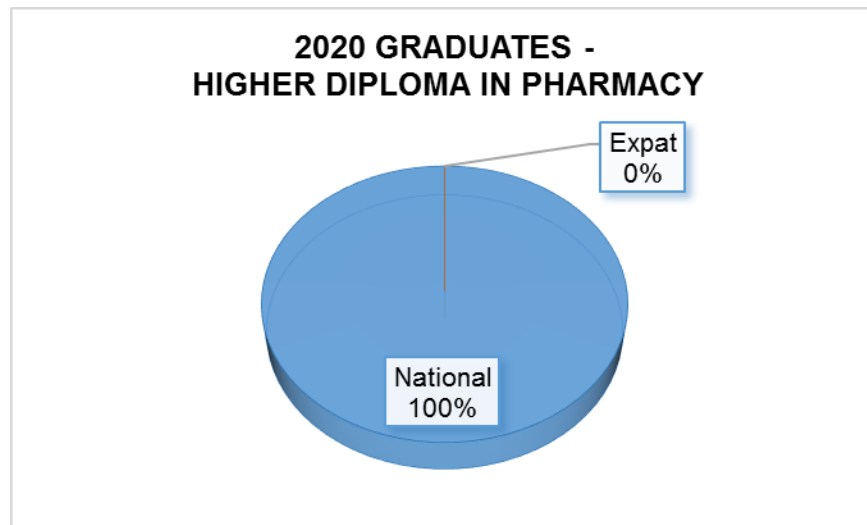


Figure 4 Total Expat vs local Higher Diploma in Pharmacy for academic year 2019-20 across FCHS campuses.

3.1.5 Bachelor of Physiotherapy

Physiotherapy									
Campus	AY 2017- 2018			AY 2018- 2019			AY 2019- 2020		
	National	Expat	Total	National	Expat	Total	National	Expat	Total
AUH	6	4	10	16	3	19	10	11	21
AAN	7	8	15	8	2	10	13	3	16
Total	13	12	25	24	5	29	23	14	37

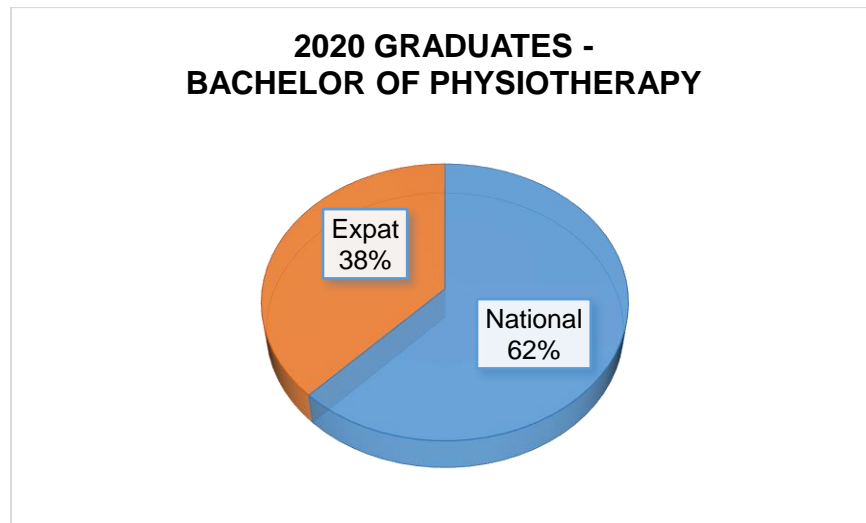


Figure 18 Total Expat vs local Bachelor of Physiotherapy for academic year 2019-20 across FCHS campuses.

3.1.6 Higher Diploma in Physiotherapy

Physiotherapy									
Campus	AY 2017- 2018			AY 2018- 2019			AY 2019- 2020		
	National	Expat	Total	National	Expat	Total	National	Expat	Total
AUH				1	-	1		1	2
AAN	2	0	2	1	-	1			3
Total	2	0	2	2	-	2	0	1	5

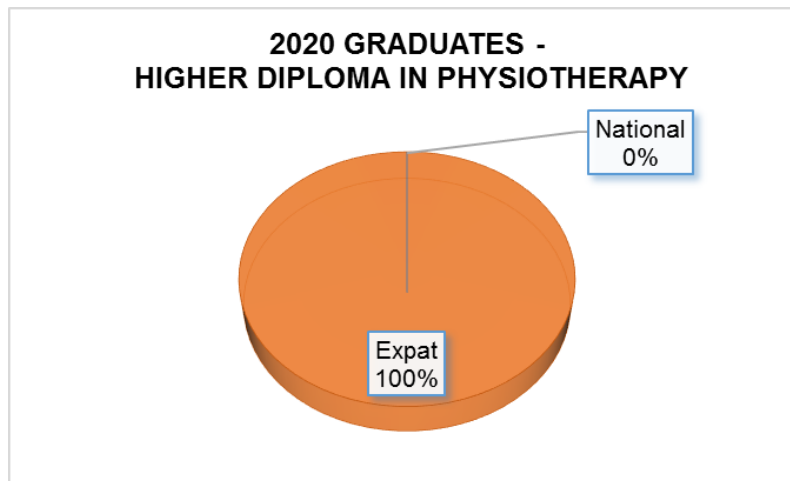


Figure 19 Total Expat vs local Higher Diploma in Physiotherapy for academic year 2019-20 across FCHS campuses.

3.1.7 Bachelor of Medical Imaging

Radiography & Medical Imaging									
Campus	AY 2017- 2018			AY 2018- 2019			AY 2019- 2020		
	National	Expat	Total	National	Expat	Total	National	Expat	Total
AUH	8	1	9	4	4	8	9	1	10
AAN	17	3	20	14	1	15	18	6	24
Total	25	4	29	18	5	23	27	7	34

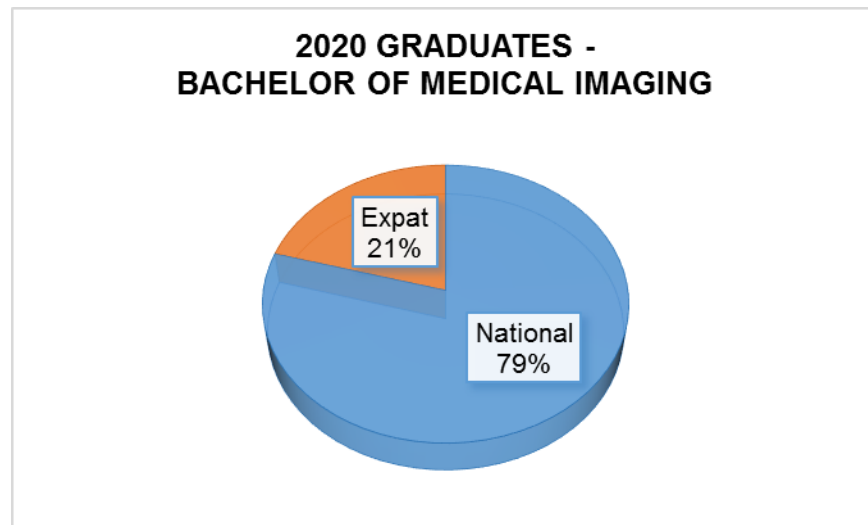


Figure 20 Total Expat vs local Bachelor of Medical Imaging for academic year 2019-20 across FCHS campuses.

4.0 Faculty Information

4.1 Number of Faculty by Department

Department	Number of Faculty
General Requirement	28
Nursing	30
Emergency Health (Paramedics)	9
Pharmacy	13
Physiotherapy	13
Radiography & Medical Imaging	11
Psychology	2

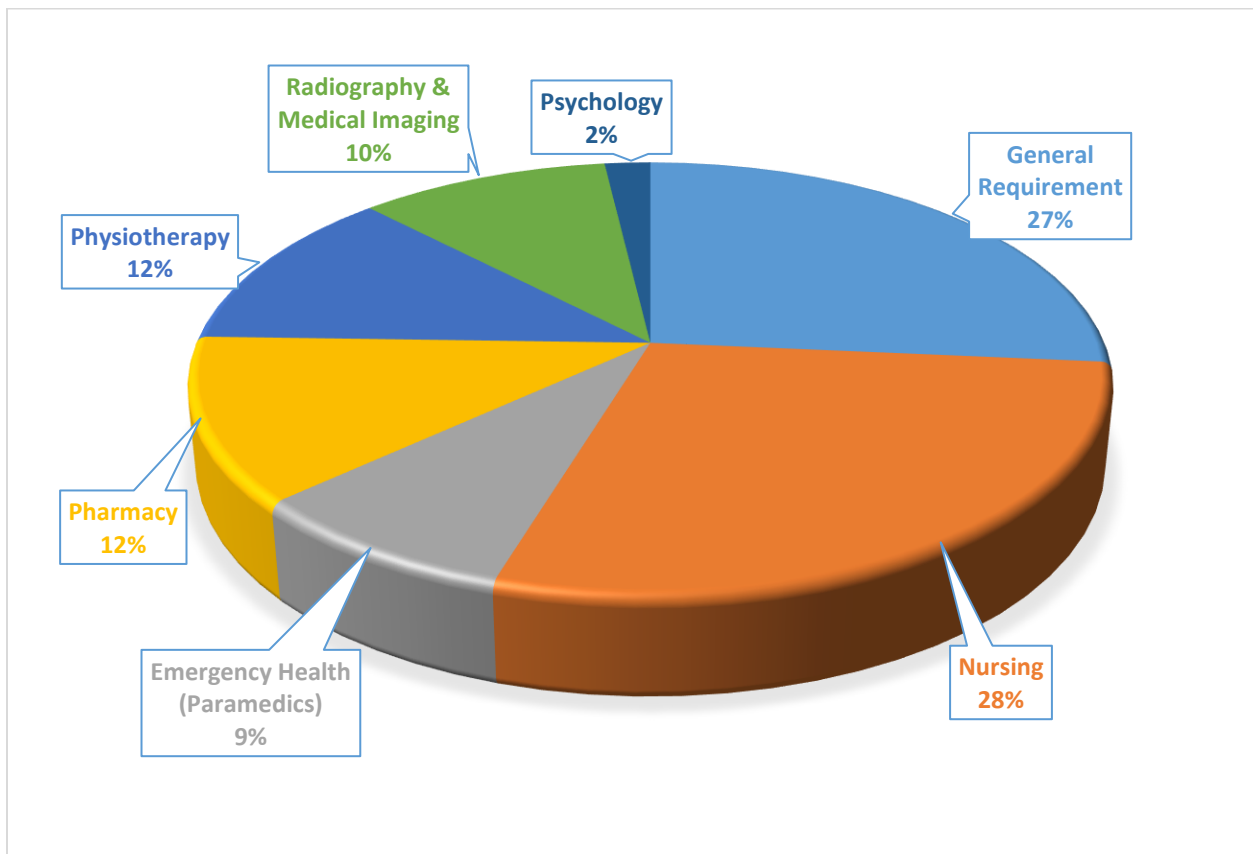


Figure 21 Number of Faculty by Program at Fatima College of Health Sciences

4.2 Number of Faculty by Credentials

Highest Degree	Number of Faculty
PhD	39
MD	2
Master's Degree	55
Bachelor's Degree	10

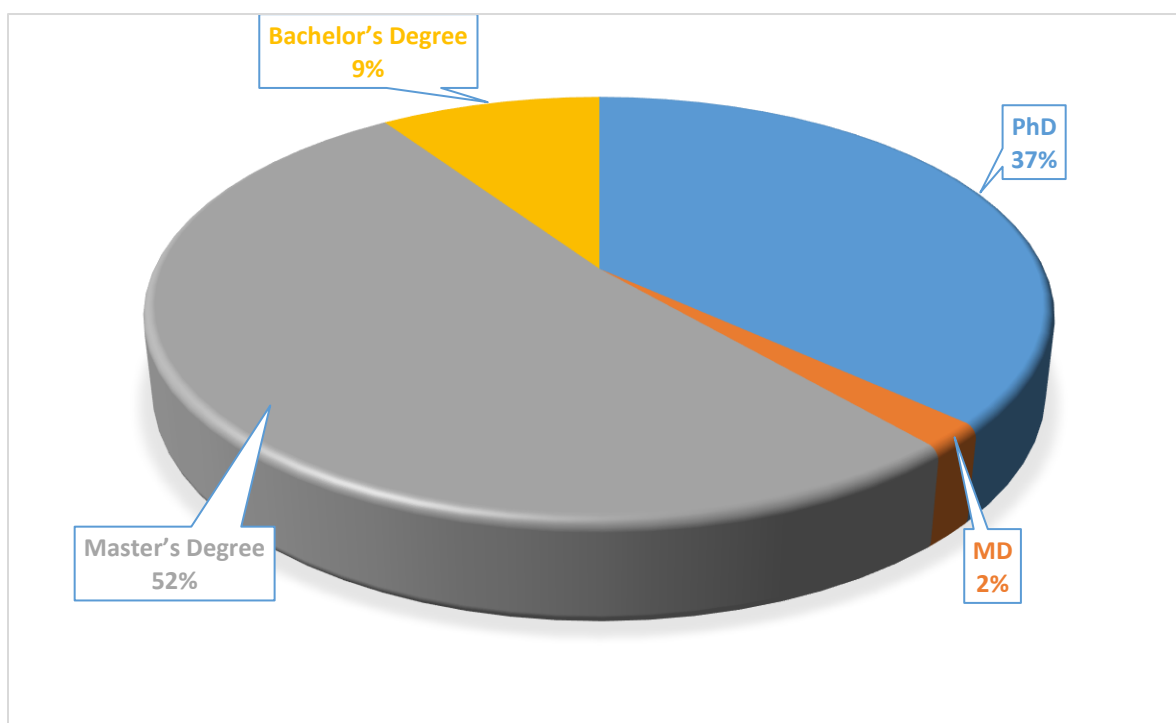


Figure 22 Number of Faculty by Credentials at Fatima College of Health Sciences

5.0 Learning Resources

5.1 Overall Library Collection

Fatima College of Health Sciences has four campuses. Each campus has their own library holdings, presented in the table below are the library holdings per collection category and campus location:

COLLECTIONS	ABU DHABI	AL AIN	AL DHAFRA	AJMAN
Print Books – General Reference				
Volumes	8,330	7,486	663	273
Titles	4,165	3,743	332	137
Print Books – Textbooks				
Titles	163	163	66	66
E-books (Perpetual Access)				
EBook Central	50 titles – perpetual access across campuses			
R2Library	79 titles – perpetual access across campuses			
Ebscohost	96 titles – perpetual access across campuses			
E-books (Subscription)				
Nursing Collection	521 titles (across campuses)			
Clinical Collection	3,189 titles (across campuses)			
ProQuest Ebook Central	188,000 + titles across campuses			
Online Journals (Subscription)				
Ovid Journals – Wolters Kluwer	11 titles – across campuses			
Multimedia Collection				
3-D Eureka Videos	323 films	323 films	Shared with ATHS	Shared with ATHS
2-D Eureka Videos	446 films	446 films	Shared with ATHS	Shared with ATHS
DVD Educational Movies	20 dvds	13 dvds	0	0
Online Research Databases				
Medline with full text	<ul style="list-style-type: none">Provides authoritative medical information on medicine, nursing, dentistry, veterinary medicine, the health care system, pre-clinical sciences, and much more.MEDLINE with Full Textuses MeSH (Medical Subject Headings) indexing with tree, tree hierarchy, subheadings and explosion capabilities to search citations from over 4,800 current biomedical journals.Comprehensive source of full text for medical journalsFull-text for 1,470 journalsFull-text coverage dating back to 1965Searchable citations from over 4,800 current biomedical journals			
	<ul style="list-style-type: none">World's most comprehensive source of full text for nursing & allied health journalsFull-text for more than 610 journals			

Cinahl with full text	<ul style="list-style-type: none"> • Full-text coverage dating back to 1981 • Indexing for more than 3,000 journals • More than 2.3 million records dating back to 1981
E-journals	<ul style="list-style-type: none"> • Provides access to electronic journals and full text of articles for journals managed through EBSCOhost® Electronic Journals Service (EJS), as well as usage of Smart Links in EBSCOhost. E-Journals from EBSCOhost allows search and retrieval of citations, abstracts and full text. • Users will have access to titles from publishers who have given EBSCO permission to re-use Table of Contents and abstract information in an aggregated database.
GreenFILE (complimentary to Ebscohost online research databases subscription)	<ul style="list-style-type: none"> • Provides indexing and abstracts for more than 538,000 records, as well as Open Access full text for more than 5,800 records.
Library, Information Science & Technology Abstracts (complimentary to Ebscohost online research databases subscription)	<ul style="list-style-type: none"> • Indexes more than 560 core journals, nearly 50 priority journals, and 125 selective journals; plus books, research reports and proceedings. • Subject coverage includes librarianship, classification, cataloguing, bibliometrics, online information retrieval, information management and more. • Coverage in the database extends back as far as the mid-1960s.
Teacher Reference Centre	<ul style="list-style-type: none"> • Provides indexing and abstracts for 280 periodicals. • 96% of journals indexed in the database are peer-reviewed. • Topics include Assessment, Best Practices, Continuing Education, Current Pedagogical Research, Curriculum Development, Elementary Education, Higher Education, Instructional Media, Language Arts, Literacy Standards, School Administration, Science & Mathematics, and Teacher Education.
The Cochrane Library	<ul style="list-style-type: none"> • Clinical evidence-based resources • Most comprehensive collection of databases from the Cochrane Library. • Cochrane Collection Plus is an essential source of high quality health care data for both providers, patients and those responsible for researching, teaching, funding and administrating at all levels of the medical profession. • Cochrane Collection Plus combines the NHS Economic Evaluation Database (NHS EED) and Health Technology Assessments (HTA) with the Cochrane Database of Systematic Reviews (CDSR), Database of Abstracts of Reviews of Effects (DARE), Cochrane Central Register of Controlled Trials and Cochrane Methodology Register. All databases in Cochrane Collection Plus are published by Wiley & Sons, Ltd.
APA PsycInfo	<ul style="list-style-type: none"> • APA PsycInfo® is the American Psychological Association's (APA) renowned resource for abstracts of scholarly journal articles, book chapters, books, and dissertations. It is the largest resource devoted to peer-reviewed literature in behavioural science and mental health, and contains citations and summaries dating as far back as the 1600s, with one of the highest DOI matching rates in the publishing industry. Ninety-nine percent of its content is peer-reviewed. Included is information on the psychological aspects of related fields such as medicine, psychiatry, nursing, sociology, education,

	<p>pharmacology, technology, linguistics, anthropology, business, law and others. Journal coverage, which spans from the 1800s to the present, includes international material selected from periodicals in dozens of languages. <i>APA PsycInfo®</i> is indexed with controlled vocabulary from APA's <i>Thesaurus of Psychological Index Terms®</i>.</p>
UpToDate	<ul style="list-style-type: none"> • More than 1.9 million clinicians in 190+ countries rely on UpToDate® to make the best care decisions and stay abreast of contemporary standards in the workflow and on-the-go. UpToDate is the only resource associated with improved patient outcomes and hospital performance, and studies show that clinicians who use UpToDate change their decisions 30 percent of the time. More than 7,100 world-renowned physician authors, editors, and reviewers use a rigorous editorial process to synthesize the most recent medical information into trusted, evidence-based recommendations. Every day, clinicians view topics covering 25 specialties over 1.6 million times.
Lexicomp	<ul style="list-style-type: none"> • Collection of clinical databases and clinical decision support tools that provides users with an extensive medical library. This guide is designed to help users understand and navigate all the features of the Lexicomp® Online application. The initial home screen of the application provides users access to Lexicomp® content via global searching or by browsing the available content. In addition to browsing/searching our clinical databases, the blue tool bar across the top of the application allows the user to access all clinical decision support tools.
BNF – British National Formulary	<ul style="list-style-type: none"> • BNF Publications reflect current best practice as well as legal and professional guidelines relating to the uses of medicines. Content includes: • Guidance on the drug management of common conditions • Details of medicines with special reference to their uses, cautions, contra-indications, side-effects, doses, and relative costs • Guidance on prescribing, monitoring, dispensing, and administering medicines •
ScienceDirect	<ul style="list-style-type: none"> • Built on the widest range of trusted, high-quality, interdisciplinary research, ScienceDirect helps you find answers to your most pressing research questions, stay on top of your field, and gain in-depth insights into trending research topics as you take your next steps in discovery. • 2,500 journals, 16 million articles • 39,000 e-books, including books, book series and major reference works • Digital archives that reach as far back as 1823
Scopus	<ul style="list-style-type: none"> • The largest abstract and citation database of peer-reviewed literature: scientific journals, books and conference proceedings. • Scopus covers nearly 36,377 titles from approximately 11,678 publishers, of which 34,346 are peer-reviewed journals in top-level subject fields: life sciences, social sciences, physical sciences and health sciences.