

B. Pharm Program Learning Outcome (Old)

1. Have a standard of knowledge, skills and technical competency appropriate for an entry level practitioner in pharmacy practice
2. Be prepared to maintain high standards in their professional life through a commitment to lifelong learning
3. Be aware of the latest advances in pharmacy and related fields, and be positioned to engage in the expanding knowledge base
4. Appreciate the value of research and be skilled at accessing, critically appraising and applying the best available evidence to their everyday practice
5. Be effective users of relevant technology
6. Understand and show respect for the roles of other professionals and be able to work collaboratively within the discipline of pharmacy and as part of a multidisciplinary team
7. Have the knowledge and skills to practice in a safe and ethical manner in relation to themselves, their clients and the community
8. Be client-centered in their approach, respecting the right of clients and their support networks to participate in decision-making
9. Demonstrate awareness that people's health encompasses their activities and participation as well as their body structures and functions, personal and environmental factors
10. Be able to supervise, manage & take responsibility, as appropriate, when working in collaboration with other professionals, students, clients and their support networks
11. Achieve a breadth of education with a tolerance for ambiguity and differing views
12. Be reflective and compassionate, with a concern for issues of equity, equality, humanity and social justice
13. Have the ability to learn independently and be innovative in their approach to analysis, critical thinking, problem-solving and evaluation
14. Be able to effectively and efficiently communicate with other professionals, clients and the public
15. Possess appropriate oral, written and IT skills, including the ability to present coherent argument, negotiate effectively and manage conflict
16. Demonstrate awareness of the social, ethical, economic, political and environmental context of illness, health and wellbeing
17. Be committed to the health of populations as well as individuals and be proactive in prevention-oriented pharmacy practice and health promotion
18. Understand the social and ethical dimensions of pharmacy professional activities
19. Integrate knowledge of relevant public policy and health and social care systems into their practice
20. Be able to work effectively with a diverse range of people and settings

B. Pharm Program Learning Outcome (New and Revised PLOs under CAA Evaluation)

PLO1. Develop and apply theoretical and factual in-depth core pharmaceutical, mathematical and allied scientific knowledge to address needs in drug development, pharmaceutical formulation, supply of medications, and patient care.

PLO2. Integrate comprehensive knowledge in sociology, economics, psychology, informatics, legal regulations, and pharmaceutical sciences with pharmacotherapy to provide patient care in the Community, Hospital, and Clinical Pharmacy.

PLO3. Formulate solutions for problems in disease management based on knowledge obtained through systematic analysis, evidence-based approaches, and research.

PLO4. Generate new knowledge and concepts for the pharmacy profession based on literature review and research.

PLO5. Communicate and explain complex information using advanced technology for a better health outcome.

PLO6. Design required research tools and construct appropriate patient care strategies.

PLO7. Display professional behaviour, empathy, accountability, ethical standards, and respect socio-cultural norms in practice.

PLO8. Achieve desired outcomes independently or as a team member and a leader.

PLO9. Learn complex and advanced information continuously and independently, and apply it in professional practice.